

THE EXPERIENCES OF IMPLEMENTING EU SHARE STUDENT EXCHANGE PROGRAM AT VIETNAM NATIONAL UNIVERSITY, HANOI

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Content

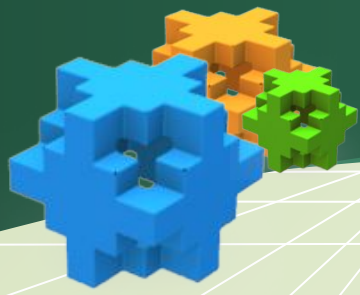


1 Overview of EU SHARE exchange program at VNU

2 Actual situation of implementing the program at VNU

3 The strengths and limitations of the program at VNU

4 VNU's recommendations to EU SHARE



Overview of the EU SHARE exchange program at VNU



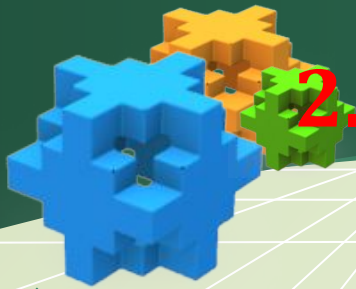
1. Overview of EU SHARE program at VNU

- ❖ VNU has joined the SHARE program in 2015 and has actively participated in all student exchange activities, conferences.
- ❖ The program has a great significance in promoting the connection and cooperation in higher education among countries in the ASEAN region, ASEAN and the EU.

1. Overview (cont.)



- ❖ Through the program and participating in the conferences, VNU was able to work with other universities and international organizations to share and absorb new ideas and proposals in educational development, credit recognition and student exchange.
- ❖ The student exchange program has strongly promoted and created opportunities for international study and cultural exchange between students of universities in ASEAN and the EU



2. Actual situation of implementing the EU SHARE program at VNU

❖ 2.1 Physical mobility exchange phase from 2016-2020

❖ VNU has built up the selection criteria for accepting international students to exchange and nominating VNU students to exchange at universities participating in the SHARE program.



2.1 Physical mobility exchange phase

(2016-2020):

Criteria for exchange students:

- ❖ Students from the 2nd year onwards; GPA from 3.0 to 4.0, IELTS 6.0 or equivalent.
- ❖ Students were selected by VNU's council and sent to VNU member university for studying.
- ❖ Priority is given to those who actively participate in social and dynamic activities and their training specialization is in line with the priority orientation of SHARE in each stage



2.1 Physical mobility exchange phase

No	Batch	Time	No of outbound applicants	No of inbound applicants	Number of Inbound students	Number of Outbound students
1	1	April 2016 - Dec 2016	2	1	0	2
2	2	Sep 2016- May 2017	15	35	10	6
3	3	Aug 2017 - Jan 2018	17	62	6	7
4	4	Feb - Jun 2018	33	89	7	3
5	5	Sep 2018-May 2019	11	0	0	2
	Total		78	187	23	20

2.1 Physical mobility exchange phase

The home universities and majors selected by inbound students

Batch	Universities	Majors
1	N/A	
2	Bogor Agricultural University; Philippine Diliman University; Mandalay University; Yangon University (04)	Natural sciences (<i>physics, mathematics, biology</i>), economics and languages
3	Bogor Agricultural University, Diponegoro University; Mandalay University (03)	Natural sciences (chemistry, geology, biology) and economics
4	Mandalay University, Yangon University; National Management University, Cambodia, Champasak University, Laos; Diponegoro University, Indonesia (05)	Natural sciences (physics, mathematics, biology), economics and languages
5	N/A	

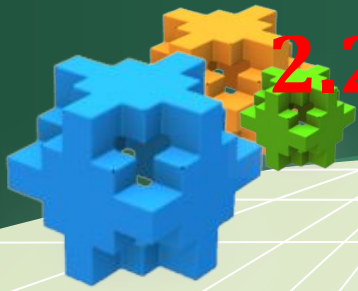


2.1 Physical mobility exchange phase (2016-2020):

The host universities and majors selected by the outbound students:

Batch	Universities	Majors
1	Philippines University	Languages
2	ASEAN Universities (05): <i>University of the Philippines; University of Bina Nusantara; University of Indonesia; University of Payap; University of Kebangsaan, Malaysia</i>	Social sciences (sociology, literature, linguistics)
3	ASEAN and EU Universities (04): <i>University of Tomas Bata, CH Czech; University of Groningen, Netherlands; University of Royal Phnom Penh, Cambodia; University of Indonesia;</i>	Economics and language
4	EU Universities (03): University of Applied Sciences Upper Austria, University of Tomas Bata, CH Czech; University of Groningen, Netherlands	Economics, Technology and Languages
5	ASEAN Universities (03): Diponegoro University; The National University of Malaysia;	Natural science and language

2.2 Virtual exchange phase (VE/COIL)



- ❖ When the Covid epidemic occurs, direct teaching cannot be done so an urgent need is posed to exchange students online. SHARE has pioneered the development of COIL/VE training activities.
- ❖ By joining COIL/VE, universities and students are once again connected in an international environment, lecturers can work together in COIL/VE

2.2 Virtual exchange phase (VE/COIL)

VNU has built and organized 5 COIL courses, 217 students

Phase	Partner university	COIL VNU	Number of VNU students	Period
6	Universiti Kebangsaan Malaysia	Personal Finance	40	2 months
7	Universiti Kebangsaan Malaysia	Personal Finance	42	3 months
7	Phnom Penh International University (PPIU)	International Economics	41	2 months
7	PPIU	Multi-Cultural and Transnational Management	50	2 months
7	De La Salle University (DLSU)	International Trade	44	2 months

3. The strengths and limitations of the SHARE program

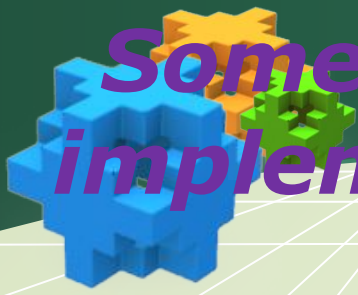


- ◆ **The program has many advantages:**
 - 1) Program with comprehensive financial support for students; thus, many students have participated in this.
 - 2) Training language refresher course before going to exchange helps students gain more confidence and improve their learning ability, English proficiency
 - 3) SHARE and Home and Host universities work closely together, providing maximum support for students during the student exchange program. Students can learn to be active in a new living environment, approaching new learning methods and so on.

3. The strengths and limitations of the SHARE program

◆ Advantages for VNU

- (1) More opportunities for VNU to exchange experiences in learning, attracting and managing international students
- (2) Enhancing the image and brand of VNU in the international arena, improving VNU's ranking
- (3) VNU students have the opportunity to study in an international environment; gain many living and training skills



Some difficulties and limitations in implementing the SHARE program at VNU

❖ For the direct exchange phase

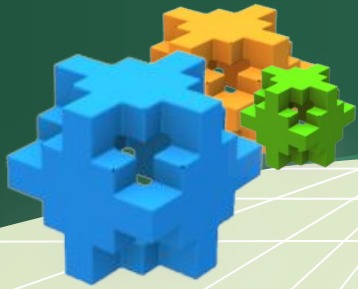
The diversity and the number of the courses taught in English is limited for international students.



For the virtual exchange stage:

- 1) Motivating lecturers to connect with each other to build COIL is quite difficult and takes time (although VNU has exchanged the COIL model with lecturers, supported to send IRO contacts of SHARE member universities ...)
- 2) After being approved by SHARE to deploy COIL, the time for universities to send financial proposals to students is quite urgent within 3-5 days. Meanwhile, schools must also announce and select students with good academic ability and good foreign languages to participate in the exchange course.

4. Recommendations



- ❖ Each SHARE member university prepares a list of lecturers who are willing to participate in COIL to support lecturers to connect with each other in building COIL (including information about name, contact, subject taught, willingness to join COIL...)
- ❖ SHARE shares survey results of students and lecturers participating in COIL to member universities. This will help universities better identify the results of COIL implementation and take measures to solve the shortcomings of COIL subjects
(if any)

4. Recommendations



The SHARE program should be maintained long-term and further expanded to new member universities. Implementation plans need to be announced early so that universities can actively participate in Share program.



THANK YOU FOR YOUR ATTENTION !

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