



# AECTS Capacity Building Workshop for SHARE Universities



Manila, Philippines  
19-20 June 2019  
**PROGRAMME BOOK**



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## Objectives

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- ① This training event is part a series of capacity building workshops that aims to support universities participating in SHARE in their process of internationalisation. The AECTS capacity building workshop is a unique chance given to SHARE Higher Education Institutions (HEIs) to further develop their institutional capacity in transferring credit with the support of the SHARE mobility processes and online platform. AECTS processes and tools will be fully reviewed and illustrated by case studies from the fifth batch of SHARE scholarship awardees (batch 5).

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- ② This workshop will focus on improving knowledge of AECTS and will better prepare HEIs in their recognition process for mobility (batch 5 and beyond). Different stakeholders' commitments will be reviewed and discussions on how to overcome possible barriers to mobility recognition and credit transfer will be held. A module will focus on learning outcomes as a key component of this common/regional Credit Transfer System and participants will be asked to describe their study programmes and course units. A focus will be made on how to operate with the online platform to build transparency in the mobility process.

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- ③ At the end of this workshop, the participants will be able to:
  - Improve the way they use the mobility tools;
  - Facilitate credit transfer using AECTS processes and tools;
  - Overcome national and university constraints as to recognition and credit transfer issues by being better prepared;
  - Use a learning outcomes-based approach in the designing of study programmes and their components;
  - Associate learning outcomes with a trust-building system;
  - Take advantage of the potentialities of the SHARE online platform to build an easy-to-use course catalogue and to build a seamless mobility process.



## Target Groups

- ① The AECTS capacity building workshop constitutes the second round of training provided by SHARE on its Credit Transfer System. From 2016 to 2018, SHARE organised 6 tailor-made CTS workshops in ASEAN member states (AMS) and a regional conference on credit transfer and student mobility.

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- ② This workshop targets to all 32 universities currently participating in SHARE and two representatives per HEI have been invited. SHARE universities were encouraged to send one representative from their International Relations Office (IRO) and one representative from their Academic Affairs Office.

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- ③ As most of the case studies will be illustrated on the SHARE platform, SHARE recommends a participation from staff that is already familiar with this tool.





# AGENDA

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**Day 1**  
**Wednesday, 19 June 2019**

08:30 – 09:00 **Registration**

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09:00 – 10:00 **Opening Session & Welcome Remarks**

- **Ms. Lily Freida Macabangun-Milla**  
 Director III, Commission on Higher Education, Philippines
  - **Mr. Jérôme Rivière**  
 First Secretary, Delegation of the European Union to the Philippines
  - **Mr. Antoine Devoucoux du Buysson**  
 SHARE Programme Director, Campus France
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**State of play: SHARE and AECTS**

- **Mr. Sebastian Gries**  
 SHARE Programme Manager, DAAD
  - **Mr. Fabrice Hénard**  
 SHARE Leading Expert on Credit Transfer System
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10:00 – 10:30 **Group Photo and Coffee Break**

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10:30 – 12:00 **Session 1**  
**Regional CTS initiatives in ASEAN: towards more synergies**

Panellists:

- **Ms. Nongnuch Chunbandhit**  
 Head, International Cooperation and Networking Development Group, Thai Ministry of Higher Education, Science, Research and Innovation  
 ASEM Expert Group Meeting on Credit Transfer Mechanism and Learning Outcomes Member
- **Dr. Baiduri Widanarko**  
 Chair of the AUN-ACTS Secretariat
- **Mr. Philip Masterson**  
 Senior Programme Officer, SEAMEO-RIHED
- **Dr. Ivan Dyukarev**  
 Tuning Asia-South East Programme Manager, University of Deusto
- **Dr. Taiji Hotta**  
 Deputy Executive Director of International Planning, Hiroshima University  
 UMAP Representative

Chair:

- **Mr. Miguel Roberto Borromeo**  
 Senior Officer, ASEAN Secretariat
- 

12:00 – 14:00 **Lunch**

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Participants will be separated into 3 different groups. Each group will follow the same training modules\* (1. Learning outcomes, 2. AECTS, 3. SHARE Platform) divided in 3 different timeslots (Wednesday early afternoon, Wednesday late afternoon and Thursday morning).

**- Working Group A -****Module 1: learning outcomes in support to credit transfer**

Module 1 will give insights on the definition of learning outcomes, how to define them for a given subject, how to render them comparable with others and how to assess them. Participants will take part in different study cases.

**- Working Group B -****Module 2: the AECTS Journey**

Module 2 will enhance familiarity with AECTS mobility tools. It will help to identify concerns and facilitate appreciation of aspects of learning mobility. Participants will discuss the nature of academic Credit and explore best practice in implementing quality mobility as well as resolving challenges.

**- Working Group C -****Module 3: SHARE platform and mobility process**

Module 3 will enable participants to follow the step by step SHARE mobility process on the platform. Both student and university perspectives will be looked at.

\* Please see details on each module at the end of the programme

Participants will be separated into 3 different groups. Each group will follow the same training modules\* (1. Learning outcomes, 2. AECTS, 3. SHARE Platform) divided in 3 different timeslots (Wednesday early afternoon, Wednesday late afternoon and Thursday morning).

**- Working Group A -****Module 3: SHARE platform and mobility process**

Module 3 will enable participants to follow the step by step SHARE mobility process on the platform. Both student and university perspectives will be looked at.

**- Working Group B -****Module 1: learning outcomes in support to credit transfer**

Module 1 will give insights on the definition of learning outcomes, how to define them for a given subject, how to render them comparable with others and how to assess them. Participants will take part in different study cases.

**- Working Group C -****Module 2: the AECTS Journey**

Module 2 will enhance familiarity with AECTS mobility tools. It will help to identify concerns and facilitate appreciation of aspects of learning mobility. Participants will discuss the nature of academic Credit and explore best practice in implementing quality mobility as well as resolving challenges.

\* Please see details on each module at the end of the programme



09:00 – 10:30

**Parallel sessions 3**

Participants will be separated into 3 different groups. Each group will go under the same training modules (1. Learning outcomes, 2. AECS, 3. SHARE Platform) divided in 3 different timeslots (Wednesday early afternoon, Wednesday late afternoon and Thursday morning).

- Working Group A -	- Working Group B -	- Working Group C -
<p><b>Module 2: the AECS Journey</b></p> <p>Module 2 will enhance familiarity with AECS mobility tools. It will help to identify concerns and facilitate appreciation of aspects of learning mobility. Participants will discuss the nature of academic Credit and explore best practice in implementing quality mobility as well as resolving challenges.</p>	<p><b>Module 3: SHARE platform and mobility process</b></p> <p>Module 3 will enable participants to follow the step by step SHARE mobility process on the platform. Both student and university perspectives will be looked at.</p>	<p><b>Module 1: learning outcomes in support to credit transfer</b></p> <p>Module 1 will give insights on the definition of learning outcomes, how to define them for a given subject, how to render them comparable with others and how to assess them. Participants will take part in different study cases.</p>

\* Please see details on each module at the end of the programme

10:30 – 11:00

**Coffee Break**

11:00 – 12:00

**Session 2**

**The SHARE scholarship awardees perspective: how to provide better guidance through recognition?**

Panellists:

- **Ms. Raya Mae Aquino**

SHARE Alumni Batch 1

- **Ms Sofia Asido Paderes**

SHARE Alumni Batch 2

- **Ms. Jazlyn Bon Ong Lim Yu**

SHARE Alumni Batch 4

Chair:

- **Mr. Arief Maulana**

SHARE Programme Manager, Nuffic

12:00 - 12:30

**Closing remarks**

- **Mr. Antoine Devoucoux du Buysson**

SHARE Programme Director, Campus France

12:30

**Lunch**

## \*Further Information on training modules:

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All participants are registered for one of the working groups prior to the event, when submitting their personal details online.

### Module 1: Learning Outcomes in support to credit transfer

Module 1 will give insights on the definition of learning outcomes, how to define them for a given subject, how to render them comparable with others and how to assess them. Participants will take part in different study cases.

This module will include short presentations on the rationale and the possible ways to define and assess the learning outcomes. Practical exercises based on existing programmes, will be conducted in sub-groups: turning subject-based into learning outcomes-based programmes, identifying learning outcomes at level of courses and programmes, setting the level of achievements of learning outcomes and assess them properly.

Trainer:

- **Mr. Fabrice Hénard**

SHARE Leading Expert on Credit Transfer System

### Module 2: The AECTS journey

Module 2 will enhance familiarity with AECTS mobility tools. It will help to identify concerns and facilitate appreciation of aspects of learning mobility. Participants will discuss the nature of academic Credit and explore best practice in implementing quality mobility as well as resolving challenges.

At first, a presentation will introduce AECTS main features (mobility tools, credit converter, SHARE Handbook) to participants. Then, participants will be divided into small groups and discuss different matters and issues related to the implementation of different CTS systems.

Trainers:

- **Mr. John Reilly**

Higher Education Consultant, University of Kent

- **Dr. Ethel Agnes P. Valenzuela**

SHARE expert on Credit Transfer System  
Designated Director, SEAMEO Secretariat

### Module 3: SHARE platform and mobility processes

Module 3 will enable participants to follow the step by step SHARE mobility process on the platform. Both student and university perspectives will be looked at.

This module will be segmented into 3 parts. In the first leg, we will review how the mobility process works through the Platform and present the latest developments. The second part will let the participants play the role of a fictional student, from the submission of her Learning Agreement at her Home university, through her mobility at the Host university, until the recognition of her mobility and the transfer of credits. Finally, participants will be asked to share their experience with the platform.

Trainer:

- **Mr. Stéphane Pardo**

SHARE IT expert on Credit Transfer System, developer of the SHARE platform





## SHARE

ASEAN and EU have jointly designed SHARE to support ASEAN's ambition to build an ASEAN Higher Education Area, to strengthen regional cooperation, enhance the quality, competitiveness and internationalisation of ASEAN higher education institutions and students, and thereby to contribute to a people-centred ASEAN Community. On this journey, SHARE provides ASEAN with relevant experience and expertise from the European Higher Education Area.

A consortium of British Council (lead), Campus France, the German Academic Exchange Service (DAAD), Nuffic and the European Association for Quality Assurance in Higher Education (ENQA) is implementing SHARE on behalf of ASEAN and EU from 2015 to 2019. SHARE's work can be grouped into five areas:

- **Policy Dialogues (PDs):** in support of harmonization of higher education in the ASEAN region with policy-makers as well as technical specialists.
- **Qualifications Frameworks (QFs):** supporting the implementation of the ASEAN Qualifications Reference Framework (AQRF) and the development of National Qualification Frameworks.
- **Quality Assurance (QA):** fostering the ASEAN QA Framework (AQAF) at regional/national levels through a combination of European-ASEAN expert dialogue, framework development, dissemination workshops and capacity development.
- **ASEAN-EU Credit Transfer System (AECTS):** Building on existing credit transfer systems (CTS), SHARE is setting up a common system for credit transfer and developing a comprehensive set of mobility tools. Extensive capacity building measures accompany the technical work.
- **ACTS & AECTS Student Mobility with Scholarships:** SHARE has set up a comprehensive student mobility scheme for the ASEAN region and is implementing five student intakes by providing scholarships to some 500 ASEAN students for credit mobility within ASEAN and in the EU.





**ASEAN**

ASEAN (Association of Southeast Asian Nations) supports the vision of a regional Higher Education Space as a core element of people-to-people connectivity and the ASEAN Socio-cultural Community. Anchored on the ASEAN Socio-Cultural Community Blueprint 2025, The ASEAN Work Plan on Education 2016-2020 includes as key priorities the strengthening of higher education sector through the implementation of robust quality assurance mechanisms, and fostering the role of higher education in the area of socio-economic development through university-industry partnerships. The Work Plan for Education expands education cooperation in ASEAN towards development of a more coordinated, cohesive and coherent ASEAN position and its contribution to global education goals, including in higher education.

In 2015, the ASEAN leaders acknowledged higher education as a catalyst in achieving economic and socio-cultural goals of ASEAN, and welcomed the adoption of the Kuala Lumpur Declaration on Higher Education at the 27th ASEAN Summit. Cooperation on higher education in ASEAN has gained momentum with the full implementation of the European Union Support to Higher Education in ASEAN Region (SHARE) in the same year. SHARE is a flagship project of the ASEAN Education Sector that aims to promote harmonisation of higher education, and introduce an ASEAN scholarship inspired by the EU's Erasmus Mundus to create space for higher education in ASEAN.

The ASEAN Education Sector is governed by and under the purview of the ASEAN Ministers of Education Meeting (ASEM), which convenes bi-annually, and the ASEAN Senior Officials Meeting on Education (SOM-ED) which meets annually. Chairmanship of both meetings rotates alphabetically between ASEAN Member States, and is held by Singapore in 2018. The ASEAN Secretariat supports coordination of sectoral activities through the Education, Youth and Sports Division (EYSD) and liaises with the SEAMEO Secretariat as well as with ASEAN Dialogue Partners and international organisations. Two ASEAN bodies focus specifically on education, the ASEAN University Network (AUN), headquartered in Bangkok, Thailand, and the ASEAN Quality Assurance Network (AQAN), headquartered in Kuala Lumpur, Malaysia.

For more information on ASEAN and higher education please visit: <http://asean.org/asean-socio-cultural/asean-education-ministersmeeting-ased/> or contact: [eysd@asean.org](mailto:eysd@asean.org)

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EUROPEAN UNION

## European Union

The European Union (EU) is a unique grouping of 28 independent countries with around 510.1 million citizens living within its boundaries. The 28 EU Member States consist of: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden and the United Kingdom.

The European Union (EU) and the Association of Southeast Asian Nations (ASEAN) have a dynamic partnership in a number of areas, from political dialogue, cooperation in non-traditional security areas, trade and investment relations, connectivity, to cooperation in community building among ASEAN member states. The EU SHARE programme was formulated responding to ASEAN's request as stipulated in ASEAN Five Year Work Plan on Education in the field of higher education.

Through the SHARE programme, EU will share its experience with the Bologna Process, which was launched in 1999 by the Ministers of Education and university leaders of 29 countries. The Bologna Process is an important process of harmonising various higher education systems in Europe aiming at creating a European Higher Education Area (EHEA). Most of the Bologna action lines, such as quality assurance, student and staff mobility, the European dimension in higher education, the European Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement, have their origins in the EU-funded activities of the Erasmus+ programme.

### Mission of the European Union to ASEAN

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Jalan Jendral Sudirman 5-6  
Jakarta 10220 Indonesia  
Email: [mission-asean@eeas.europa.eu](mailto:mission-asean@eeas.europa.eu)  
Website: <http://eeas.europa.eu/asean>



## Partner Organisations

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### **Commission on Higher Education (CHED) Republic of Philippines**

<http://www.ched.gov.ph>

The Commission on Higher Education (CHED) was created on May 18, 1994 through the passage of Republic Act No. 7722, or the Higher Education Act of 1994. CHED, an attached agency to the Office of the President for administrative purposes, is headed by a chairman and four commissioners, each having a term of office of four years. The Commission En Banc acts as a collegial body in formulating plans, policies and strategies relating to higher education and the operation of CHED.

The creation of CHED was part of a broad agenda of reforms on the country's education system outlined by the Congressional Commission on Education (EDCOM) in 1992. Part of the reforms was the trifocalization of the education sector into three governing bodies: the CHED for tertiary and graduate education, the Department of Education (DepEd) for basic education and the Technical Education and Skills Development Authority (TESDA) for technical-vocational and middle-level education.



### **The British Council**

[www.britishcouncil.org](http://www.britishcouncil.org)

The British Council is the UK's international organisation for cultural relations and educational opportunities. It was founded in 1934 and today flourishes with representations in over 100 countries in six continents. The British Council is the main contractor of SHARE with the European Commission, and through its Indonesian office, coordinates SHARE's overall activities and leads on policy dialogues.



### **Campus France**

[www.campusfrance.org](http://www.campusfrance.org)

Campus France is the French national agency for the promotion of higher education, international student services, and international mobility. As a Public Industrial and Commercial Institution created in 2010, it operates under the authority and oversight of the Ministries of Foreign Affairs, International Development, Education, Higher Education and Research. Campus France has a network of over 230 overseas offices and annexes in 119 countries including in 9 ASEAN Member States. Campus France is in charge of the Credit Transfer System of the SHARE Programme.

## DAAD

### German Academic Exchange Service (DAAD)

[www.daad.de](http://www.daad.de)

The DAAD is a joint organisation of German institutions of higher education. DAAD aims to promote academic co-operation world-wide, especially through the exchange of students, scholars, academics, and scientists. In addition to its headquarters in Bonn, the DAAD runs 14 regional offices in selected cities all over the world. DAAD's responsibility in the SHARE Project is to implement and coordinate all activities related to Qualification Frameworks and Quality Assurance.



### Nuffic

[www.nuffic.nl](http://www.nuffic.nl)

Nuffic is the expertise and service centre for internationalisation in Dutch education. From its headquarters in The Hague and eleven offices worldwide, Nuffic pursues its mission of internationalising education. Nuffic has a expertise, is a service provider, a knowledge centre, and as a model for the internationalisation of education. Through its regional office based in Indonesia, Nuffic coordinates the scholarship activities with SHARE: both intra-ASEAN and ASEAN-EU.



### The European Association for Quality Assurance in Higher Education (ENQA)

[www.enqa.eu](http://www.enqa.eu)

The European Association for Quality Assurance in Higher Education (ENQA) has a mission to contribute significantly to the enhancement of the quality of European higher education and to act as a major driving force for the development of quality assurance (QA) across The European Higher Education AREA (EHEA). ENQA is a membership association representing circa 100 members and affiliate organisations. ENQA disseminates information, experiences and good practice in QA and its activities are designed to facilitate the implementation of the Standards and Guidelines for Quality Assurance in the EHEA.







## Practical Information

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**Novotel Manila Araneta Center**  
General Aguinaldo Avenue,  
Araneta Center 0810 Quezon City, Philippines



## NOTES

## European Union Support to Higher Education in the ASEAN Region (SHARE)

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