



European Union Support to Higher Education in the ASEAN Region (SHARE)

SHARE Programme Management Office
c/o ASEAN Secretariat
70A Jl. Sisingamangaraja
Jakarta 12110 - Indonesia
Tel. +62 21 726 2991
E-mail: info@share-asean.eu

www.share-asean.eu

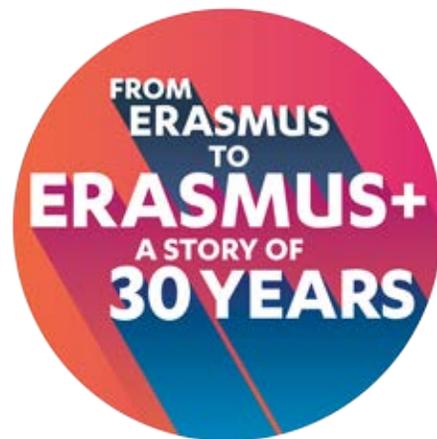
THE FIRST ASEAN STUDENT MOBILITY FORUM

A SHARE Policy Dialogue in Cooperation with the Commission on Higher Education, The Philippines

PROGRAMME BOOK



14-15 JUNE 2017
MANILA, THE PHILIPPINES



Disclaimer: The information collected for this Policy Dialogue is used by The British Council and its partners in SHARE to organise the event and is shared with SHARE's co-organiser of the Policy Dialogue, Commission on the Higher Education (CHED) Republic of The Philippines. Under the UK Data Protection Act 1998, you have the right to ask for a copy of the information we hold on you and the right to ask us to correct any inaccurate information. For details on how to do this please see our website: <https://www.britishcouncil.org/privacy-cookies/data-protection>

Table of Contents

Welcome Message	4
Background on the First ASEAN Student Mobility Forum	6
Relevant Research and Resources	8
Programme	10
Contributors: Opening and Keynote Speakers	14
SHARE Policy Dialogue: A Platform in Support of a Regional Higher Education Space in ASEAN	20
SHARE	23
ASEAN	24
European Union	25
Partner Organisations	26
Practical Information	28

Welcome Message



We are delighted to welcome you to this First ASEAN Student Mobility Forum. This exciting event is part of a series of Policy Dialogues organised under the EU Support to Higher Education in the ASEAN Region, or SHARE, a project of ASEAN and the European Union, designed to support the development of regional higher education systems and frameworks.

This two-day event is organised in collaboration with the Philippines Commission on Higher Education (CHED). It takes place in the Philippines' capital Manila in 2017, the year when the Philippines is holding the chairmanship of ASEAN. The year 2017 is of great significance for ASEAN and EU, as it marks three anniversaries: 50 Years of ASEAN, 40 Years of ASEAN-EU Relations, and 30 Years of Erasmus+, the EU's student mobility scheme.

This First ASEAN Student Mobility Forum, therefore, comes at just the right time. It brings together some 160 students and alumni from all ASEAN countries, policy-makers and stakeholders in higher education from Southeast Asia, managers of higher education institutions, as well as experts from the EU. These two days will be a fantastic opportunity to identify and discuss the benefits and challenges of student mobility, to learn what mobility schemes exist in ASEAN and in Europe, to listen to relevant experiences made during 30 years of Erasmus+, and to support efforts of students

and alumni to organise themselves across Southeast Asia. Most of all, this Forum will be an opportunity to talk, meet new people, exchange ideas, network, and to discuss, eat, and laugh together with likeminded friends and colleagues. ASEAN centres on its people, and so does this First ASEAN Student Mobility Forum.

In the context of the ASEAN Socio-cultural Community, higher education plays a crucial role, and ASEAN is committed to further promoting effective regional cooperation and connectivity for the benefit of all citizens of ASEAN. The European Union is proud to support this process, not least because of its own strong tradition student mobility in the European Higher Education Area. SHARE is a key instrument of ASEAN to further improve the quality of higher education in Southeast Asia, stimulate student mobility and regional integration, and thereby contribute to national and regional competitiveness and development. Developments in higher education in Europe serve as an important reference, and SHARE – implemented by the consortium partners British Council, Campus France, DAAD, Nuffic, ENQA, and EUA – is ideally positioned to contribute this expertise.

We wish you all a stimulating and fruitful First ASEAN Student Mobility Forum!

Patricia B. Licuanan, PhD
Chairperson, Commission
on Higher Education (CHED),
Philippines



H.E. Franz Jessen
Ambassador of the European
Union to the Philippines



H.E. Vongthep Arthakaivavatee
ASEAN Deputy Secretary General
for the ASEAN Socio-Cultural
Community



Dr. Stefan Hell
SHARE Team Leader



Background on the First ASEAN Student Mobility Forum

The recent focus of ASEAN on building a truly people-oriented and people-centred community has provided an avenue for the greater participation and role of students. The ASEAN students have become more aware and more involved in building and promoting the ASEAN Community.

The recent launch by ASEAN and EU of the EU Support for Higher Education in ASEAN Region (SHARE) centres on the development of an ASEAN scholarship inspired by the EU's Erasmus+ that is envisioned to change the landscape of intra-ASEAN student mobility in the region. Higher education harmonisation and an ASEAN scholarship scheme will propel integration in ASEAN and create a stronger ASEAN identity. It will provide opportunities for ASEAN youth to study and work in other ASEAN countries, speak other ASEAN languages, experience cultures and cuisines of these countries, and develop friendships with ASEAN nationals. These young people will think of themselves not only as nationals of their own nations, but also as ASEAN citizens.

The First ASEAN Student Mobility Forum brings together ASEAN students and graduates who are recipients of SHARE scholarships in ASEAN institutions or other related initiatives such as the ASEAN International Mobility for Students (AIMS) by SEAMEO RIHED and student mobility programmes by the AUN. Participants include students and alumni who participated in academic mobility programmes within and outside the ASEAN region. And because student mobility happens in an institutional context, Forum participants also include representatives of ASEAN governments, managers of universities in ASEAN, and representatives of relevant regional organisations. The Forum has five objectives:

1 The Forum will provide opportunities for ASEAN students to **share experiences, insights, and challenges** in student mobility, thus highlighting and addressing successes and barriers of people-to-people mobility and connectivity.

2 The Forum will **document, perpetuate and promote the gains of student mobility**, thus encouraging greater support of governments, partners and other stakeholders in pushing for deeper socio-cultural integration in ASEAN through people-to-people mobility.

3 The focus of the Forum will be on **intra-regional student mobility in ASEAN**, as opposed to inter-regional and international student mobility. Erasmus+ will serve as case-study and provide lessons learned and best practices. The forum will attempt to outline a strategy to **map and quantify intra-ASEAN student mobility** flows and scholarship frameworks.

4 The Forum will **provide feedback to ASEAN through SHARE to further improve efficient and effective implementation of the ASEAN scholarship scheme**, particularly on the aspects of quality, affordability, practicality and sustainability. It will further explore the **creation of an ASEAN/SHARE student alumni network**.

5 The Forum will support ASEAN university students in their efforts to **build a regional structure of university student council unions**, in view of establishing a representative student voice that can be part of shaping the ASEAN Higher Education Area with the ASEAN Scholarship at its core.

The Forum is part of a series of events in 2017 commemorating 50 Years of ASEAN, 40 Years of ASEAN-EU Relations, and 30 Years of Erasmus+. The Forum is also part of SHARE's series of Policy Dialogue events, with which the programme supports the emerging ASEAN Higher Education Area by engaging with policymakers, universities and students.

Relevant Research and Resources

- Mapping Student Mobility and Credit Transfer Systems in the ASEAN Region (SHARE, 2016)
<http://share-asean.eu/wp-content/uploads/2016/03/Student-Mobility-and-CTS.pdf>
- SHARE Policy Brief 2: Enhancing Internationalisation in ASEAN – Credit Transfer Systems and Student Mobility (SHARE, 2016)
http://share-asean.eu/wp-content/uploads/2016/09/SHARE-Policy-Brief-2_October-2016.pdf
- Erasmus Impact Study - A Comparative Analysis of the Effects of Erasmus on the Personality, Skills and Career of students of European Regions and Selected Countries (European Union, 2016)
http://ec.europa.eu/dgs/education_culture/repository/education/library/study/2016/erasmus-impact_en.pdf
- Bologna with Student Eyes 2015 (European Students' Union, 2015)
<https://www.esu-online.org/wp-content/uploads/2016/07/BWSE-2015-online.pdf>
- The Shape of Global Higher Education: National Policies Framework for International Engagement (British Council, 2016)
https://www.britishcouncil.org/sites/default/files/f310_tne_international_higher_education_report_final_v2_web.pdf
- The rationale for sponsoring students to undertake international study: an assessment of national student mobility scholarship programmes (British Council and DAAD, 2014)
https://www.britishcouncil.org/sites/default/files/e002_outward_mobility_study_final_v2_web.pdf
- ASEAN State of Education Report 2013 (ASEAN Secretariat, 2013)
<http://www.asean.org/storage/images/resources/2014/Oct/ASEAN%20State%20of%20Education%20Report%202013.pdf>
- ASEAN Kuala Lumpur Declaration on Higher Education (ASEAN, 2015)
<http://share-asean.eu/wp-content/uploads/2017/05/KL-Declaration-on-HE-2015.pdf>



Programme

Wednesday, 14 June 2017

DAY 1

The Conrad Manila Hotel

08:30-09:00 Registration

09:00-09:30 Plenary Session
Opening Remarks

- Dr. Patricia B. Licuanan, Chairperson, Commission on Higher Education (CHED), Philippines
- H.E. Vongthep Arthakaivavatee, ASEAN Deputy Secretary General for the ASEAN Socio-Cultural Community
- H.E. Franz Jessen, Ambassador of the European Union to the Philippines

Introduction to the First ASEAN Student Mobility Forum

Dr. Stefan Hell, SHARE Team Leader

09:30-09:45 Group photo

09:45-10:15 Networking and Coffee break

10:15-11:00 Session 1 - Plenary Session
Keynote Address

How Student Mobility changes Lives and Careers

Kate Ramil, President, Southeast Asian Chapter, Erasmus Mundus Association

Chair: Mervin Bakker, SHARE Programme Director for Nuffic

11:00-12:00 Session 2 - Plenary Session

Panel Discussion

The Current Picture of Regional Student Mobility in ASEAN

SHARE Student Mobility Scheme

Chau Hong Quang, SHARE Mobility alumnus

Resource Person: Mervin Bakker, SHARE Programme Director for Nuffic

ASEAN International Mobility for Students

Karnkeerati Uakulwarawat, AIMS alumnus

Resource Person: Phunyanuch Pattanotai, Programme Director, SEAMEO RIHED

AUN-ACTS Mobility Scheme

Gian Paulo R. Paglinawan, AUN-ACTS Mobility alumnus

Resource Person: Pasita Marukee, Senior Programme Officer, Student Mobility and Leaders, AUN

Chair: Abigail C. Lanceta, Assistant Director and Head of Education, Youth and Sports Division, ASEAN Secretariat

12:00-13:00 Lunch

13:00-14:00 Networking and participants prepare for next sessions

14:00-15:30 Sessions 3A and 3B – Parallel Sessions
Session 3A

Identifying Benefits, Obstacles and Challenges to Student Mobility

Students break out into groups to identify benefits of mobility and obstacles to mobility

Participants: Students and alumni

Session 3B

Mapping Student Mobility in ASEAN

Technical discussion how to collect and compile data on bilateral and regional student mobility in ASEAN

Participants: ASEAN Secretariat, Government Representatives, AUN, SEAMEO RIHED, SHARE, European institutional participants

15:30-16:00 Networking and Coffee break

16:00-17:00 Session 4 – Plenary Session

Collecting Benefits, Obstacles and Challenges to Student Mobility: Capturing Outcomes of Session 3A

18:00 Informal Welcome Dinner with Live Music by Filipino Bands

Programme

Thursday, 15 June 2017

DAY 2

The Conrad Manila Hotel

- 09:00-09:45** **Session 5 – Plenary Session**
Keynote Address
International Graduates in ASEAN – An Industry Perspective
Hamidah Naziadin, Group Chief People Officer, CIMB Group and CEO, CIMB Foundation
- Chair: Nicholas Thomas, Director, British Council Philippines
-
- 09:45-10:45** **Session 6 – Plenary Session**
The EU Experience of Regional Student Mobility
Input Presentation: Findings relevant for ASEAN from the Erasmus Impact Study
Caroline Chipperfield, Senior Adviser (Higher Education Policy & Strategy), British Council
- Responses by:
- Melanie Fröhlich, Equality Coordinator, European Students' Union (ESU)
 - Emanuel Alfranseder, Erasmus Student Network (ESN)
- Chair: Fr. Jose Cruz. SJ, Vice President for University and Global Relations, Ateneo de Manila University
-
- 10:45-11:15** **Networking and Coffee break**
-
- 11:15-12:15** **Session 7 – Plenary Session**
Panel Discussion
Making Mobility Count
- Fabrice Hénard, Expert on Credit Transfer Systems, SHARE
 - Prof. Alex B. Brillantes Jr., PhD, National College of Public Administration and Governance, University of the Philippines
 - Anyamanee Tabtimsri, Erasmus+ Alumnus
 - Sylvie Bonichon, Expert on the European Bologna Process
- Chair: Dr. Irene Jansen, SHARE Programme Director for DAAD
-
- 12:15-13:15** **Lunch and Networking**

- 13:15-14:45** **Session 8 – Plenary Session**
ASEAN Debate: Higher Education in ASEAN Countries and the Region
Students form national teams in an ASEAN-meeting-style to briefly present the particular strengths/weaknesses of Higher Education in each country. A facilitator will moderate a discussion among the national groups
-
- 14:45-15:15** **Networking and Coffee break**
-
- 15:15-16:15** **Sessions 9A and 9B – Parallel Sessions**
Session 9A
Creating an ASEAN University Student Council Union
Participants: ASEAN Students, ESU
- Session 9B**
An Alumni Network for Regional Mobility in ASEAN?
Participants: ASEAN Students and alumni, Governments, Regional Organisations, Universities, ESN
-
- 16:15-17:00** **Session 10 – Plenary Session**
Conclusions and Outlook
Rapporteur: Dr. John Law, European Higher Education Expert
- Chair: Dr. Stefan Hell, SHARE Team Leader
-
- 17:00-17:15** **Plenary Session**
Closing Remarks
- Atty. Lily Freida M. Milla, Director, International Affairs Staff, Commission on Higher Education, CHED
 - Rodora T. Babaran, Director, Human Development Directorate, ASEAN Secretariat
 - Ian Robinson, SHARE Programme Director for British Council
-
- From 18:00** **Farewell Dinner**

Contributors

Opening Speaker



PATRICIA B. LICUANAN, PhD

Chairperson, Commission on Higher Education (CHED), Philippines

Patricia B. Licuanan is a social psychologist, educator, and women's rights and empowerment activist. Her teaching, research and practice in social psychology has focused on human factors in the national development process, education and educational reform, social issues, human resource development and gender issues.

She holds an MA in Psychology from Cornell University and a PhD in Social Psychology from Pennsylvania State University. She has been professor and chair of the Department of Psychology and academic vice-president of Ateneo de Manila University. She also served as president of Miriam College. She is currently the chairperson of the Commission on Higher Education (CHED).

Dr Licuanan has played important leadership roles in a wide range of national and international organizations. As a psychologist and educator, she has been president of the Psychological Association of the Philippines (PAP) and chair of the Philippine Social Science Council (PSSC), the Technical Panel on Humanities, Social Sciences and

Communication of CHED, the Philippine Council for NGO Certification (PCNC) and the executive council of the Consortium of Women's Colleges (CWC), among others. But perhaps more important, she has spent decades teaching Psychology to undergraduates as well as mentoring graduate students and future teachers, scholars and professionals.

As chairperson of the Commission on Higher Education (CHED), Dr. Licuanan leads the agency in its efforts to expand access to quality education; to enhance the capacity or competencies of students, graduates and faculty; to develop and foster excellence in colleges and universities; and to enshrine ethical and innovative governance in higher education. Through these transformative strategies, she dedicates herself to a Philippine Higher Education system that expands and enhances career and life choices and chances of individuals, and at the macro level, serves as an instrument for poverty alleviation, human capital formation and national development and global competitiveness.

Opening Speaker



H.E. VONGTHEP ARTHAKAIVALVATEE

Deputy Secretary-General of ASEAN

H.E Vongthep Arthakaivalvatee was appointed as Deputy Secretary-General of ASEAN for ASEAN Socio-Cultural Community (ASCC) on 12 October 2015. His main responsibility is to support the ASEAN Secretary-General in implementing the ASCC Blueprint, and managing relations with ASEAN Dialogue Partners and the international community.

H.E Vongthep Arthakaivalvatee started his career at the Ministry of Foreign Affairs of Thailand (1994-2008). He served at the Departments of International Organizations, Information and Economic Affairs, dealing with global issues such as human rights, sustainable development and environment. His overseas posts included Thai Missions in Kuwait and Vienna, Austria. He was mainly known as Thailand's chief negotiator on UN drugs and crime issues and as Advisor to the Chair of the 21st Commission on Crime Prevention and Criminal Justice. He also served as Vice Chairman of the 50th Commission on Narcotic Drugs, and Alternate Governor in the Board of the International Atomic Energy Agency.

In 2009, he joined the Ministry of Justice of Thailand to lead a special project to develop the United Nations Rules for the Treatment of Women Prisoners, also known as the "Bangkok Rules". Subsequently, he was appointed as Director, Office of External Relations and Policy Coordination, Thailand Institute of Justice in 2012, in charge of promoting work on the rule of law, crime prevention and criminal justice.

At the ASEAN Secretariat, H.E Vongthep implements several initiatives to coordinate and assist ASEAN Member States, institutions associated with ASEAN, and other stakeholders (UN Agencies, Dialogue Partners, international and regional organisations, etc.) to have a deeper understanding of the policy frameworks and strategic directions under the ASEAN Vision 2025, especially the ASCC Blueprint, and synergising efforts to address challenges in implementing the 2030 UN Agenda for Sustainable Development and ASEAN Vision 2025. He also actively involves in public diplomacy programs to promote ASCC within the ASEAN region and other parts of the world.

Contributors

Opening Speaker



H.E. FRANZ JESSEN

Ambassador of the European Union (EU) to the Philippines

Franz Jessen is Ambassador of the European Union (EU) to the Philippines since 2015. A career official with the EU since 1986, he was the desk officer for ASEAN in 1989-1993 and Head of the Unit/Division for China, Hong Kong, Macao, Taiwan, and Mongolia in 2006-2011, both at the EU's headquarters in Brussels, Belgium. Ambassador Jessen's overseas postings included the EU Delegation in Tokyo in 1993-1998 and the EU Delegation in Beijing in 1998-2006, including as Deputy Head of Delegation in 2002-2006. Before taking up his position as Ambassador to the Philippines, he was Ambassador of the European Union to Vietnam in 2011-2015.

A national of Denmark, Ambassador Jessen is an economist by training. He holds an M.A. and a Ph.D. degree (Ph.D. thesis on Marginal Tax Cost Shares and Government Size) from Virginia Tech, Virginia, USA, and has worked as Research Fellow and Assistant Professor at the Economics Department, Odense University, Denmark in 1981-1985. In 1993-1994, Franz Jessen participated in the EU's Executive Training Programme (Japanese language Training Programme) in Tokyo, Japan.

Keynote Speaker



KATE RAMIL

President, Southeast Asia Region, Erasmus Mundus Association

Kate Alyzon Ramil is passionate about making the world a much happier place to live in her own way. She is an educator, social scientist and development worker who advocates for quality education, women's rights and human rights. She believes in and follows the French's Noblesse Oblige or "privilege entails responsibility," that is why she pays it forward by sharing whatever new skill or knowledge she gains with the communities she serves.

She worked as a legal researcher for Human Rights Victims' Claims Board (HRVCB). Prior to HRVCB, a Senior Programme Officer of SPARK Philippines Inc., where she handled the coordination of Post-Haiyan project for trauma healing and community reconciliation through creative arts as her first activity in 2014. In addition, she was the Country Representative of Erasmus Mundus Association for 3 years and Programme Representative of her Master's programme.

She had training under the UNESCO Chair & Institute of Comparative Human rights, Association for Women in Development (AWID), North-South Centre of the Council of Europe and Lucca Leadership.

She has a Master's degree in Women's and Genders Studies at the University of Hull in the UK and Universidad de Granada in Spain under the Erasmus Mundus scholarship. Her interests include culture, migration, international law, international politics and philanthropy particularly their impact on women and young people. She spends her free time on doing volunteer work, reading books and/or travelling. She also has a Bachelor's degree in Literature at De La Salle University Manila.

Currently, she divides her time working as a lecturer and a consultant to several NGOs. She is also the newly-elected President of the Erasmus Southeast Asia Chapter. She has written several essays, and also co-written a manual on Gender and Development (GAD) planning and budgeting and a toolkit on Gender and Sustainable Development for Emerging Leaders.

Contributors

Keynote Speaker



DATO' HAMIDAH NAZIADIN

Group Chief People Officer of CIMB Group

Hamidah Naziadin is the Group Chief People Officer of CIMB Group, ASEAN's leading universal bank. She holds regional responsibilities for Human Resource and ensures that the people initiatives are aligned to the overall business strategy of CIMB Group. The respective country HR heads in ASEAN report to her functionally.

Under her leadership, Human Resource transformed from an administrative function into a strategic business partner and key enabler for CIMB's rapid growth and success, which has won peer and industry recognition through numerous awards.

Hamidah continually aspires to develop a high-performing workforce through innovative efforts in collaboration with key stakeholders within CIMB, as well as with external business partners. Her innovation in graduate recruitment and development, for example, gave rise to the successful 'The Complete Banker' and 'CIMB Fusion' programmes, aimed at grooming future banking leaders of ASEAN.

She holds a Bachelor of Laws degree from the University of Wolverhampton, United Kingdom. She also sits on the Board of Directors of Maxis Bhd.



SHARE Policy Dialogues: A Platform in Support of a Regional Higher Education Space in ASEAN

Creating an ASEAN higher education space plays a pivotal role in achieving ASEAN's overall aspirations of connectivity between the peoples of the region. SHARE has been an important tool for ASEAN to realise this vision, and one instrument ASEAN employs through SHARE are policy dialogues.

The first in a series of SHARE's policy dialogues was hosted by the ASEAN Secretariat in Jakarta, Indonesia in August 2015 and brought together senior national ASEAN policymakers in higher education, leading representatives of regional organisations, relevant donor agencies, and distinguished academics from universities across the ASEAN region. Entitled Enhancing Connectivity and Comparability in ASEAN Higher Education, the objective of the event was to position the EU-funded SHARE programme well within the existing landscape as regards existing Quality Assurance, Qualifications Frameworks and Credit Transfer System initiatives, to facilitate exchange of information from Asia and Europe, and explore synergies that will enhance connectivity and comparability in ASEAN Higher Education.

The two-day event featured keynote plenaries with distinguished speakers from government and regional bodies, interactive multi-stakeholder panel discussions featuring higher education experts from across Asia and Europe, a networking dinner, breakout tracks, and concluding with a plenary on collective perspectives around challenges and future tasks. As a result, there was a common understanding that universities and student representatives are to play a key role in developing an ASEAN dimension in higher education. The policy dialogue further agreed that learning outcomes should be placed at the heart of on-going efforts to raise quality of university

courses and make them regionally comparable, in order to stimulate student mobility.

The nature of higher education has been changing everywhere in the world. As global systems evolve, how can mass higher education provide student centred learning and flexible study career paths? How can it concurrently respond to the different individual motivations and talents of students, while taking into account rapid changes in the labour market and the need for active citizenship? These questions are increasingly at the heart of international higher education reform processes and were the focus of SHARE's second Policy Dialogue in February 2016. The event under the theme Placing Students at the Centre: The Role of Degree Structures and Learning Outcomes in ASEAN was organised by the SHARE implementing consortium in collaboration with the ASEAN University Network (AUN) and hosted by Chulalongkorn University in Bangkok, Thailand.

This second Policy Dialogue took forward the debate on how degrees and degree structures in ASEAN are defined, and whether they allow the flexible study pathways that society and knowledge based economies demand. It focused on student centred learning and learning outcomes, but also addressed issues of recognition and mobility, drawing upon the results of two studies conducted by the project on degree structures and qualifications frameworks in ASEAN.

The second SHARE Policy Dialogue again brought together some 130 participants from the academic community in ASEAN, regional organisations, the ASEAN Secretariat, national ministries and policy makers, national university associations, university leadership, student representatives as well as

some practitioners involved in recognition, mobility and programme design. The rich diversity of the audience generate both institutional, student and policy perspectives on the issues. A number of European speakers and institutions also shared their experiences, drawing upon their participation within the European Higher Education Area.

The outcomes of SHARE's first two policy dialogues have been summarised in a first SHARE Policy Brief, which can be downloaded at www.share-asean.eu

The third SHARE Policy Dialogue was hosted in cooperation with the Ministry of Education and Training of Vietnam, in Hanoi in June 2016, and focused on questions of student mobility and credit transfer. It assembled around 125 participants, including leaders of higher education institutions, academics and researchers, student representatives, and practitioners involved in recognition, mobility and programme design, as well as education experts from the EU.

As national higher education systems evolve, building synergies and links between the sometimes fragmented existing tools and platforms across ASEAN will be key to states' transition to knowledge economies. Policymakers and university leaders across ASEAN must work together to embrace learning outcomes, learning agreements and flexibility in study career paths. This will encourage the young populations of ASEAN to become integrated into the rapidly evolving and internationalising labour markets. The link between mobile young talent with an international mind-set and the realisation of the ASEAN Community's overall aspirations relies heavily upon enhancing the connectivity and comparability between national systems, structures and agreements.

This is where SHARE has a real window to bring European experience to bear, where appropriate, and support ASEAN in building upon the work that has already been achieved across the region. Doing this at the university level as well as system level will help realise the ASEAN higher education space in a deeper way, in turn fostering more regional co-operation on learning outcomes and credit transfer.

It was clear from the student panel session at this Policy Dialogue that there is a real appetite for an international study experience, linked to an awakening of what it means to have an ASEAN identity amongst graduates that will potentially become the leaders of tomorrow. There remains much work to do in widening access to extend such opportunities to a more diverse student body from varied social and educational backgrounds.

The workshop elements during our two-day debate produced a lively exchange of ideas, focused on internationalisation through mobility tools, as an integral part of building the necessary trust and understanding that will enhance exchange opportunities between students, academics, and institutions, for the ultimate benefit of ASEAN societies. They encompass provisions and agreements that facilitate the implementation of mobility through credit based learning outcomes, mutually recognised transcripts, learning agreements, student charters and credit transfer and accumulation. They can be used in face-to-face dialogues with students or can be blended with on-line platforms to make curricula more transparent and enhance their quality.

The final word on the third SHARE Policy Dialogue is perhaps best left to one of the student panel speakers, Monica Dwiyanti from Indonesia, who summed up her exchange experience in just five words: "New things, New perspectives: Priceless!"

The outcomes of SHARE's third policy dialogue have been summarised in a second SHARE Policy Brief, which can be downloaded at www.share-asean.eu

SHARE's fourth Policy Dialogue took place in Kuala Lumpur, Malaysia, in October 2016, in cooperation with the Ministry of Higher Education, Malaysia, and the ASEAN Quality Assurance Network, or AQAN. Worldwide, Quality Assurance (QA) has been introduced in many higher education systems in order to assure and enhance the quality of higher education institutions and programmes and to make universities' achievements visible, accountable and comparable. QA focuses on both

accountability and improvement, on transparency, agreed upon and consistent processes as well as on the standards essential for continuous quality enhancement. It is also important to build a “zone of trust” and to enhance regional cooperation.

Within a complex landscape of political and cultural diversity, external (EQA) as well as internal quality assurance (IQA) vary across the ASEAN region. QA standards and procedures, organisation and governance of EQA bodies, as well as quality standards and processes of universities, are all factors to be navigated. The ASEAN Framework for Quality Assurance (AQAF) has been developed by a taskforce under AQAN to provide a reference point for effective and efficient QA mechanisms and to encourage ASEAN Member States to benchmark and align their national systems and structures. Yet, the AQAF is built upon generic principles and statements of good and does not prescribe detailed QA processes and criteria that must be met by all universities or accreditation agencies in the region. The AQAF is rather a neutral device, development-orientated, inclusive and aims to support change management and improvement at all levels.

The fourth Policy Dialogue contributed to these developments by (i) raising awareness for the importance of quality assurance for regionalisation of higher education; (ii) facilitating a better understanding of regional QA standards and their relevance for national QA systems; (iii) discussing the ASEAN Quality Assurance Framework (AQAF) with relevant stakeholders in order to generate ownership and political buy-in; (iv) creating a forum for bi-regional exchange and dialogue and sharing experiences from setting-up and implementing the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG); and (v) by exploring the way and the contribution SHARE could make.

The fourth Policy Dialogue addressed all relevant stakeholders in higher education such as university leadership, representatives from HE ministries, commissions and QA agencies as well

as representatives from regional associations and networks, and students. On day one the focus was on explaining and discussing the relevance of QA frameworks and sharing good practices from both the ASEAN region and Europe. Participants engaged in discussions and workshops, which allowed comparing and mapping national systems with regional and international standards. Day two focused on implications for policy and strategy and particularly targeted political decision makers at national and regional level.

The fourth Policy Dialogue provided the stage for the launch of AQAN as an ASEAN-accredited body. AQAN is made up of the national quality assurance agencies from the ten ASEAN Member States and is committed to sharing best practices, providing capacity building, and developing a regional quality assurance framework, all with the objective of elevating the quality of higher education across the ASEAN region. “A strong commitment to quality is at the heart of higher education in Malaysia and across ASEAN”, said Minister of Higher Education, Dato’ Seri Idris Jusoh, “and only high quality education will produce the graduates our societies demand. We are therefore very pleased that Malaysia’s initiative of a regional quality assurance body has received official recognition from ASEAN.” And ASEAN Deputy Secretary General Vongthep Arthakaivalvatee declared: “ASEAN warmly welcomes AQAN to our family of entities associated with ASEAN. It has an important role to play in our joint efforts to build a regional higher education system with an effective and sustainable scholarship scheme at its core. This regional higher education system will not only benefit students and universities, but will form a cornerstone of a truly people-centred ASEAN community and contribute significantly to the competitiveness of ASEAN Member States as well as ASEAN as a whole.”

The outcomes of SHARE’s fourth policy dialogue have been summarised in a SHARE Policy Brief, which can be downloaded at www.share-asean.eu

SHARE

ASEAN and EU have jointly designed SHARE to support ASEAN’s ambition to build an ASEAN Higher Education Area, to strengthen regional cooperation, enhance the quality, competitiveness and internationalisation of ASEAN higher education institutions and students, and thereby to contribute to a people-centred ASEAN Community. On this journey, SHARE provides ASEAN with relevant experience and expertise from the European Higher Education Area.

A consortium of British Council (lead), Campus France, the German Academic Exchange Service (DAAD), Nuffic, the European Association for Quality Assurance in Higher Education (ENQA) and the European University Association (EUA) implements SHARE on behalf of ASEAN and EU from 2015 to 2019. SHARE’s work can be grouped in five areas:

- Policy Dialogues: in support of harmonization of higher education in the ASEAN region with policy-makers as well as technical specialists.
- Qualifications Frameworks (QFs): supporting the implementation of the ASEAN Qualifications Reference Framework (AQR) and the development of National Qualification Frameworks.
- Quality Assurance (QA): fostering the ASEAN QA Framework (AQAF) at regional/national levels through a combination of European-ASEAN expert dialogue, framework development, dissemination workshops and capacity development.
- ASEAN Credit Transfer System (ACTS) & ASEAN-EU Credit Transfer System (AECTS): Building on existing credit transfer systems (CTS), SHARE is setting up a common platform for online credit transfer and developing a comprehensive set of mobility tools. Extensive capacity building measures accompany the technical work.
- ACTS & AECTS Student Mobility with Scholarships: SHARE has set up a comprehensive student mobility scheme for the ASEAN region and is implementing four student intakes by providing scholarships to some 500 ASEAN students for credit mobility within ASEAN and in the EU.



SHARE Programme Management Office
c/o ASEAN Secretariat
70A Jl. Sisingamangaraja
Jakarta 12110 - Indonesia
Tel. +62 21 726 2991
E-mail: info@share-asean.eu
www.share-asean.eu

ASEAN



ASEAN (Association of Southeast Asian Nations) supports the vision of a regional Higher Education Space as a core element of people-to-people connectivity and the ASEAN Socio-cultural Community. Anchored on the ASEAN Socio-Cultural Community Blueprint 2025, the ASEAN Work Plan on Education 2016-2020 includes as key priorities the strengthening of higher education sector through the implementation of robust quality assurance mechanisms, and fostering the role of higher education in the area of socio-economic development through university-industry partnership. The Work Plan on Education expands education cooperation in ASEAN towards development of a more coordinated, cohesive and coherent ASEAN position and its contribution to global education goals, including in higher education.

In 2015, the ASEAN Leaders acknowledged higher education as a catalyst in achieving economic and socio-cultural goals of ASEAN, and welcomed the adoption of the Kuala Lumpur Declaration on Higher Education at the 27th ASEAN Summit. Cooperation on higher education in ASEAN has gained momentum with the full swing implementation of the European Union Support to Higher Education in ASEAN Region (SHARE) on the same year. The SHARE is a flagship project of the ASEAN Education Sector that aims to promote harmonisation of higher education, and introduce an ASEAN scholarship inspired by the EU's Erasmus Mundus to create space for higher education in ASEAN.

The ASEAN Education Sector is governed by and under the purview of the ASEAN Ministers of Education Meeting (ASEM), which convenes bi-annually, and the ASEAN Senior Officials Meeting on Education (SOM-ED) which meets annually. Chairmanship of both meetings rotates alphabetically between ASEAN Member States, and is held by Malaysia in the period 2016-2017. The ASEAN Secretariat supports coordination of sectoral activities through the Education, Youth and Sports Division (EYSD) and liaises with the SEAMEO Secretariat as well as with ASEAN Dialogue Partners and international organisations. Two ASEAN bodies focus specifically on education, the ASEAN University Network (AUN), headquartered in Bangkok, Thailand, and the ASEAN Quality Assurance Network (AQAN), headquartered in Kuala Lumpur, Malaysia.

For more information on ASEAN and higher education please visit: <http://asean.org/asean-socio-cultural/asean-education-ministers-meeting-ased/> or contact: eysd@asean.org

The ASEAN Secretariat
70A, Jl. Sisingamangaraja
Jakarta 12110 - Indonesia
Tel. +62 21 726 2991, 724 3372
Fax +62 21 739 8234, 724 3504
E-mail: public@asean.org

European Union



The European Union (EU) is a unique grouping of 28 independent countries with around 510.1 million citizens living within its boundaries. The 28 EU Member States consist of: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden and the United Kingdom.

The European Union (EU) and the Association of Southeast Asian Nations (ASEAN) have a dynamic partnership in a number of areas, from political dialogue, cooperation in non-traditional security areas, trade and investment relations, connectivity, to cooperation in community building among ASEAN member states. The EU SHARE programme was formulated responding to ASEAN's request as stipulated in ASEAN Five Year Work Plan on Education in the field of higher education.

Through the SHARE programme, EU will share its experience with the Bologna Process, which was launched in 1999 by the Ministers of Education and university leaders of 29 countries. The Bologna Process is an important process of harmonising various higher education systems in Europe aiming at creating a European Higher Education Area (EHEA). Most of the Bologna action lines, such as quality assurance, student and staff mobility, the European dimension in higher education, the European Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement, have their origins in the EU-funded activities of the Erasmus+ programme.

Further information:

Mission of the European Union to ASEAN

Intiland Tower, 16th floor,
Jl Jend Sudirman 32, Jakarta 10220
Indonesia
Tel. +62 21 2554 6200
Fax +62 21 2554 6201
Email: mission-asean@eeas.europa.eu
Website: <http://eeas.europa.eu/asean>

Delegation of the European Union to the Philippines

30/F Tower 2, RCBC Plaza, 6819 Ayala
Avenue Makati City, 1200 Philippines
Tel. +63 2 859 5100
Fax + 63 2 859 5109
Email:
Delegation-Philippines@eeas.europa.eu
Website: https://eeas.europa.eu/delegations/philippines_en

Erasmus+ Programme:

https://ec.europa.eu/programmes/erasmus-plus/node_en

Partner Organisations



Commission on Higher Education (CHED) Republic of Philippines

<http://www.ched.gov.ph>

The Commission on Higher Education (CHED) was created on May 18, 1994 through the passage of Republic Act No. 7722, or the Higher Education Act of 1994. CHED, an attached agency to the Office of the President for administrative purposes, is headed by a chairman and four commissioners, each having a term of office of four years. The Commission En Banc acts as a collegial body in formulating plans, policies and strategies relating to higher education and the operation of CHED.

The creation of CHED was part of a broad agenda of reforms on the country's education system outlined by the Congressional Commission on Education (EDCOM) in 1992. Part of the reforms was the trifocalization of the education sector into three governing bodies: the CHED for tertiary and graduate education, the Department of Education (DepEd) for basic education and the Technical Education and Skills Development Authority (TESDA) for technical-vocational and middle-level education.



The British Council

www.britishcouncil.org

The British Council is the UK's international organisation for cultural relations and educational opportunities. It was founded in 1934 and today flourishes with representations in over 100 countries in six continents. The British Council is the main contractor of SHARE with the European Commission, and through its Indonesian office, coordinates SHARE's overall activities and leads on policy dialogues.



Campus France

www.campusfrance.org

Campus France is the French national agency for the promotion of higher education, international student services, and international mobility. As a Public Industrial and Commercial Institution created in 2010, it operates under the authority and oversight of the Ministries of Foreign Affairs, International Development, Education, Higher Education and Research. Campus France has a network of over 230 overseas offices and annexes in 119 countries including in 9 ASEAN Member States. Campus France is in charge of the Credit Transfer System of the SHARE Programme.

German Academic Exchange Service (DAAD)

www.daad.de

The DAAD is a joint organisation of German institutions of higher education. DAAD aims to promote academic co-operation world-wide, especially through the exchange of students, scholars, academics, and scientists. In addition to its headquarters in Bonn, the DAAD runs 14 regional offices in selected cities all over the world. DAAD's responsibility in the SHARE Project is to implement and coordinate all activities related to Qualification Frameworks and Quality Assurance.

Nuffic

www.nuffic.nl

Nuffic is the expertise and service centre for internationalisation in Dutch education. From its headquarters in The Hague and eleven offices worldwide, Nuffic pursues its mission of internationalising education. As an expert, a service provider, a knowledge centre, and as a model for the internationalisation of education. Through its regional office based in Indonesia, Nuffic coordinates the scholarship activities with SHARE: both intra-ASEAN and ASEAN-EU.

The European Association for Quality Assurance in Higher Education (ENQA)

www.enqa.eu

The European Association for Quality Assurance in Higher Education (ENQA) has a mission to contribute significantly to the enhancement of the quality of European higher education and to act as a major driving force for the development of quality assurance (QA) across The European Higher Education Area (EHEA). ENQA is a membership association representing circa 100 members and affiliate organisations. ENQA disseminates information, experiences and good practice in QA and its activities are designed to facilitate the implementation of the Standards and Guidelines for Quality Assurance in the EHEA.

The European University Association (EUA)

www.eua.be

The European University Association (EUA) is the representative organisation of universities and national rectors' conferences in 47 European countries. EUA plays a crucial role in the Bologna Process and in influencing EU policies on higher education, research and innovation. Thanks to its interaction with a range of other European and international organisations EUA ensures that the independent voice of European universities is heard, wherever decisions are being taken that will impact on their activities.



Practical Information

MEETING VENUE

Conrad Manila Hotel

Seaside Boulevard Corner Coral Way, Mall of Asia Complex
Pasay City, Philippines 1300
Tel. +63 2 833 9999
www.conradmanila.com

ACCOMODATION

Hotel 101

EDSA Extension, Mall of Asia Complex,
Pasay City 1300, Philippines
Tel. +62 2 553 1111
Mobile. +63 917 637 1111
www.hotel101.com.ph



