



Policy Dialogue

Jakarta, 24-25 August 2015



INAUGURAL SHARE POLICY DIALOGUE
Enhancing Connectivity and Comparability in ASEAN Higher Education

Fostering Student Mobility: Comparability and Credit Transfer

By **Chantavit Sujatanond, Director, SEAMEO RIHED**

25 August 2015

The ASEAN Secretariat, Jakarta, Indonesia

Diversity in SEA



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- Population

Largest 252,164,800 (Indonesia), smallest 393,162 (Brunei Darussalam)

- Culture, religion, language, economic, etc.

- Number of HEIs

Country	#	Country	#
Brunei	4 (by 2008)	Philippines	2299 (by 2013)
Cambodia	105 (by 2014)	Singapore	19 (by 2010)
Indonesia	3800 (by 2014)	Thailand	141 (by 2013)
Laos	45 (by 2010)	Timor-Leste	3 (by 2012)
Malaysia	488 (by 2010)	Vietnam	376 (by 2009)
Myanmar	169 (by 2014)		



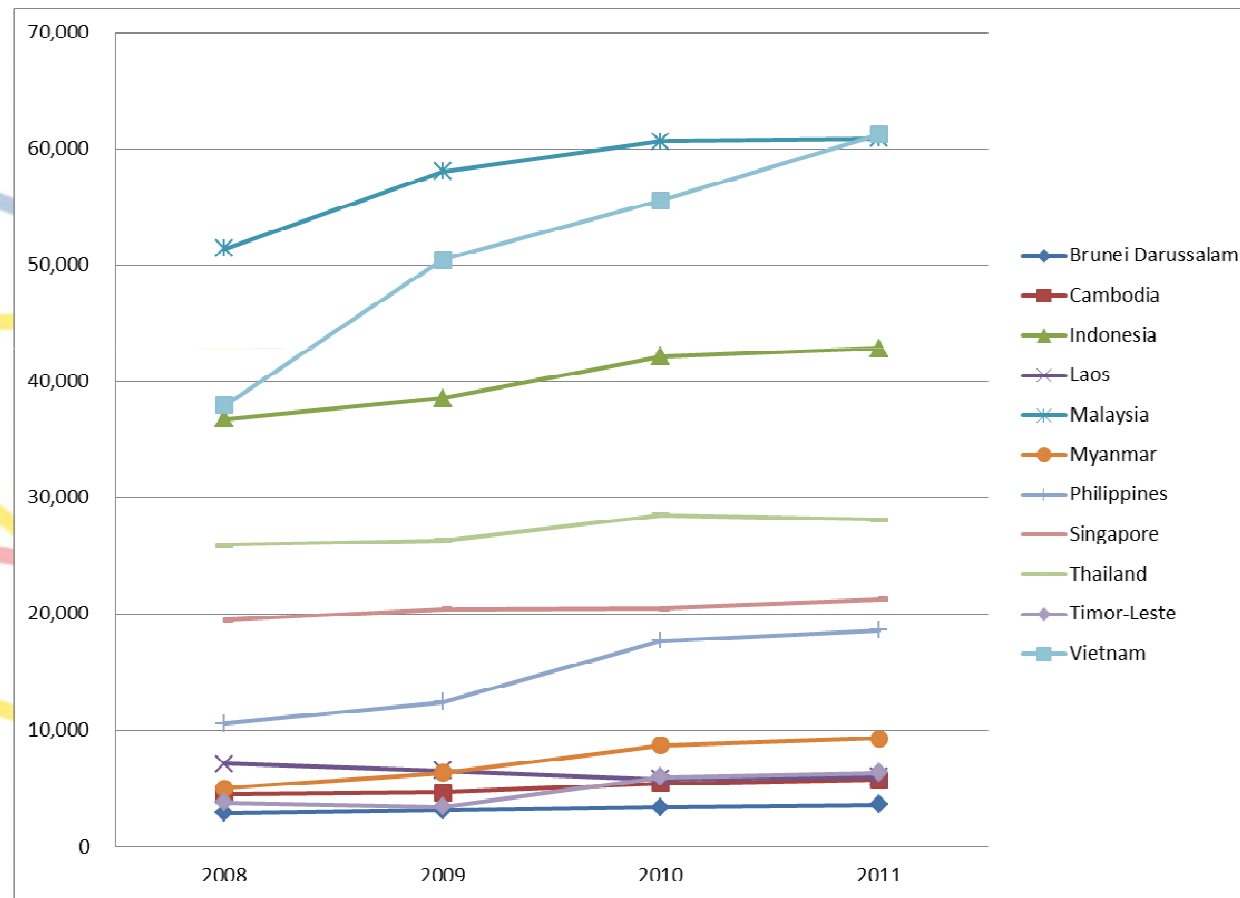
Southeast Asian Students Worldwide



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Trend of ASEAN Tertiary Students enrolled worldwide 2008-2011



Sources: Education at a-glance, 2009-2012, OECD

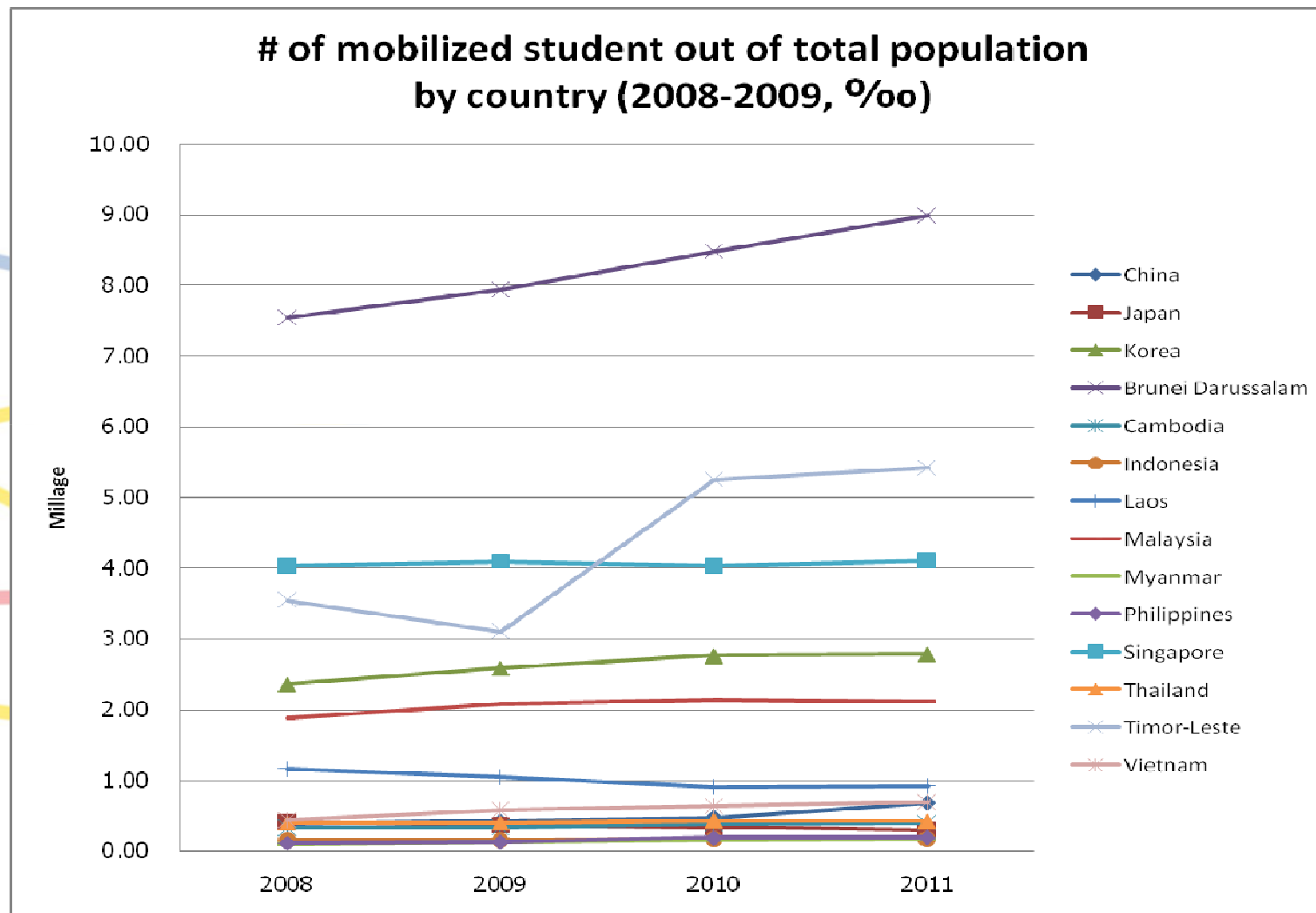


EA and SEA Students Worldwide

EA: China, Japan and Korea



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International Students in SEA



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Host Country	2007	2008	2009	2010	2011
Brunei Darussalam	177	188	312	229	372
Cambodia	-	-	-	-	-
Indonesia	5,310	5,388	-	7,079	-
Lao PDR	254	332	671	713	827
Malaysia	4,7928	69,164	80,750	86,923	-
Myanmar	57	-	-	65	-
the Philippines	7,316	9,801	12,174	-	-
Singapore	-	-	-	-	52,959
Thailand	11,201	16,361	19,052	20,155	20,309
Timor-Leste	-	-	-	-	-
Vietnam	3,230	3,362	-	3,278	3,996

Sources: <http://data.uis.unesco.org/>
Higher Education in Asia, UNESCO (2014)
The International Mobility of Students in Asia and Pacific, UNESCO (2012)



SEAMEO



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Southeast Asian Ministers of Education Organization

Regional intergovernmental organization established in 1965 among governments of Southeast Asian countries to promote regional cooperation in education, science and culture in the region.



Brunei Darussalam



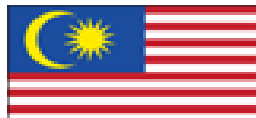
Cambodia



Indonesia



Lao PDR



Malaysia



Republic of the Union of
Myanmar



Philippines



Singapore



Thailand

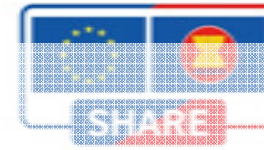


Timor-Leste



Socialist Republic of
Vietnam

About SEAMEO RIHED



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Our Mission



to foster the **efficiency, effectiveness, and harmonization** of higher education in Southeast Asia through system **research, empowerment** and the development of **mechanisms** to facilitate sharing and collaboration in higher education.

Our Vision



A dynamic, strategic, and internationally recognised regional centre for **promoting understanding, collaboration, and synergy in higher education for regional development.**

Our Goal



Regional HE Harmonization

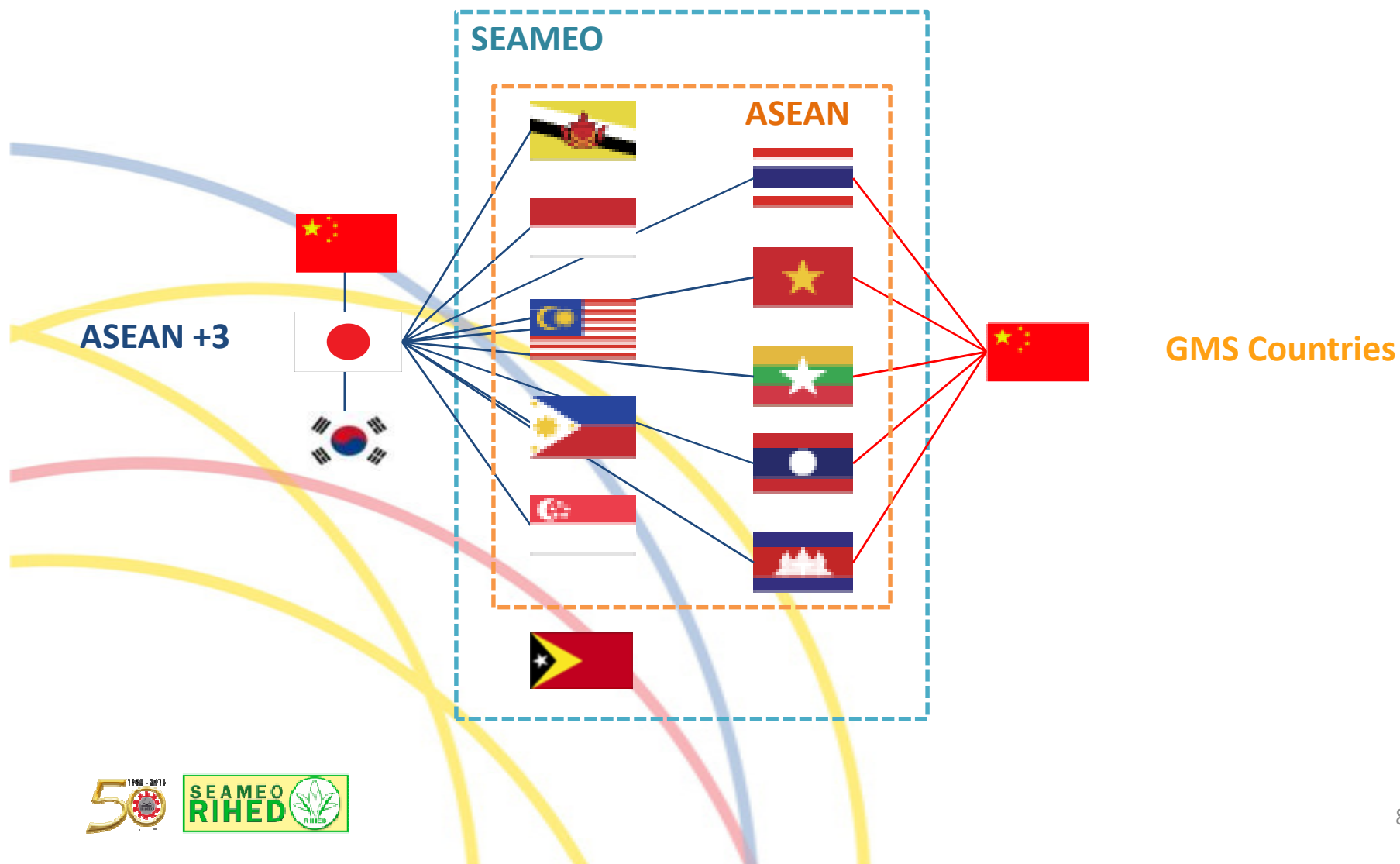


SEAMEO RIHED's Working Scope



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South-East Asia





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Student Mobility



**Cultivating Globalized
Human Resources**



**Regional
Harmonization &
Integration**

(diversity → greater harmonization)





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From **Brain drain/ Brain gain** To **Brain circulation**

**Bridging local &
regional knowledge & skills gap**

Prepare for regional integration and harmonization



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From ASEAN Community to Global Community

Student Mobility Programs (the AIMS, ACNET, GMS-UC, etc.)

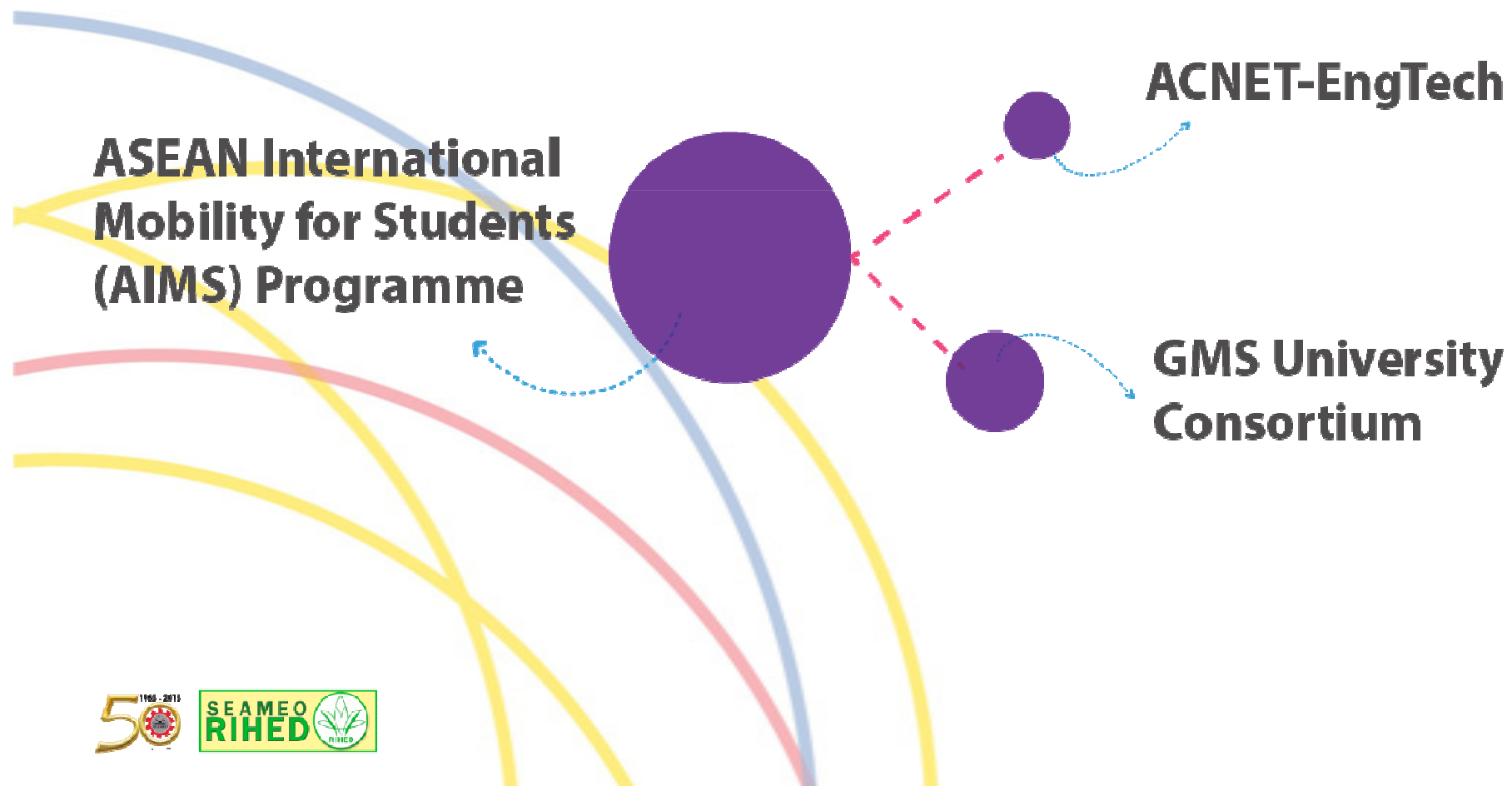
Regional Credit Transfer System (ACTFA)

Regional Quality Assurance Framework (AQAF)

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Student Mobility in a Broader Scheme

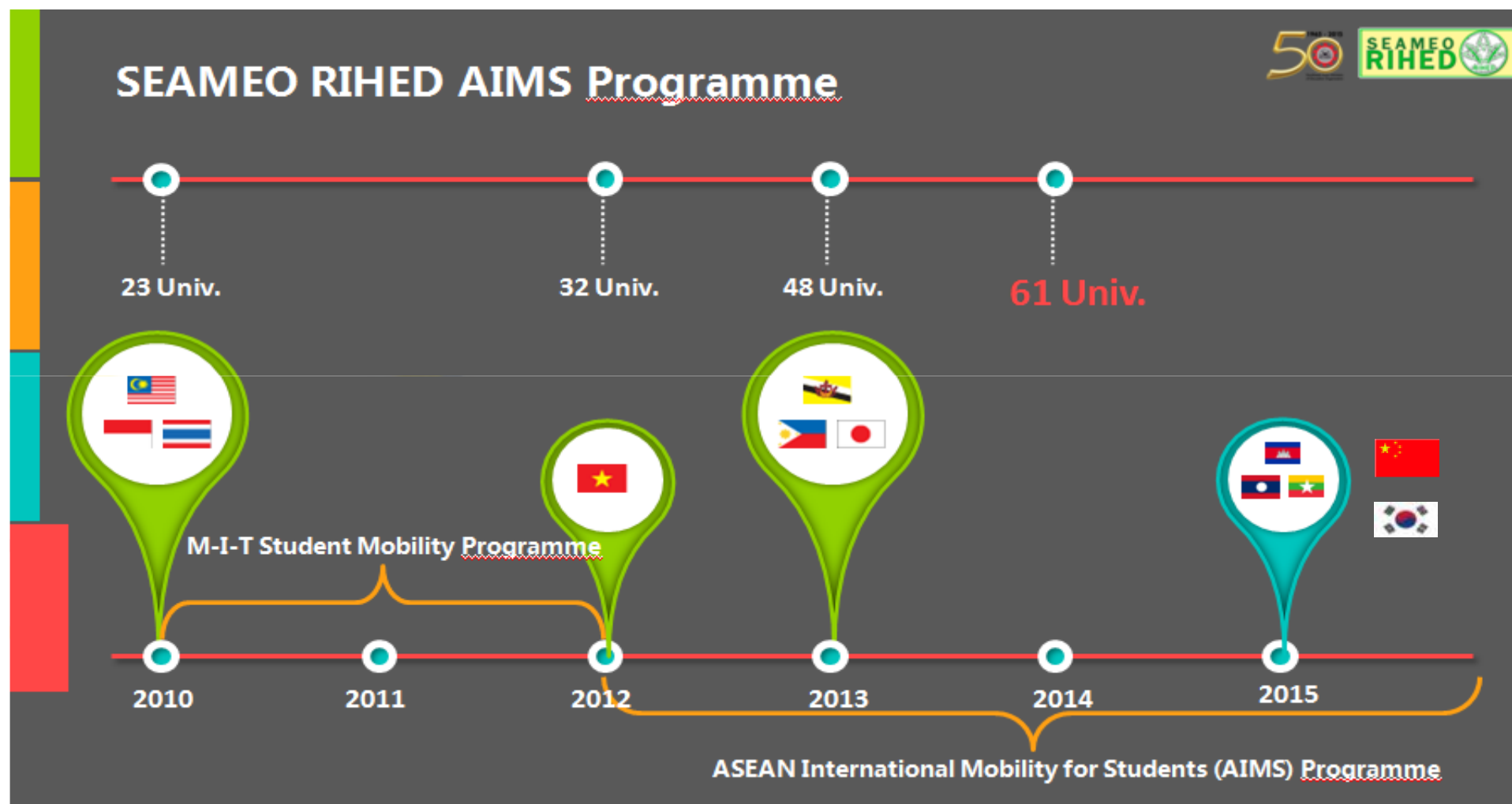
Year 2015



SEAMEO RIHED AIMS Programme



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Involving CLM & other potential countries

SEAMEO RIHED AIMS Programme

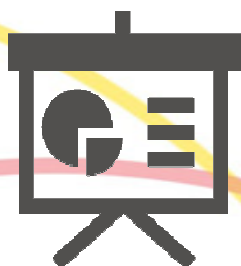


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PHILIPPINES
THAILAND
VIETNAM
BRUNEI DARUSSALAM
INDONESIA
JAPAN
MALAYSIA

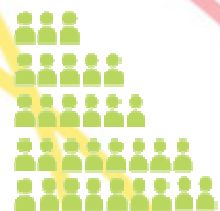
member countries



INTERNATIONAL BUSINESS
LANGUAGE & CULTURE HOSPITALITY & TOURISM
FOOD SCIENCE & TECHNOLOGY AGRICULTURE
ENGINEERING ECONOMICS
ENVIRONMENTAL SCIENCE & MANAGEMENT
BIODIVERSITY MARINE SCIENCE
10 study fields



61
participating
universities



1200+
undergraduate
students



over **500**
government
scholarships in 2014



The 8th Review Meeting of the AIMS Programme



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8th Review Meeting of the ASEAN International Mobility for Students (AIMS) Programme



ACNET-EngTech Working Group Meeting



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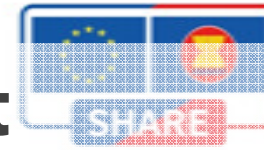
Signing Ceremony of GMS-UC for Collaboration and Excellence



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Improve Student Engagement in Student Mobility



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GOVERNMENT

- Commitment of inter- and intra- regional collaboration
- Support:
 - Direct support: financial
 - Indirect support: collaboration strategy, capacity and leadership development, skills, etc.
- Policy planning and decision making
- Provide information and improve information transparency



Improve Student Engagement in Student Mobility



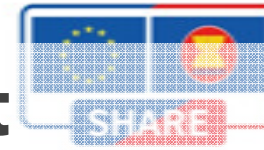
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HEIs

- Provide information and **student oriented services** for international students (eg. Handbook/survival kits, on-arrival orientation, credit transfer/transcript, etc)
- Capacity building for staffs, especially communication skills
- Comprehensive training program for IRO
- Infrastructure development or improvement



Improve Student Engagement in Student Mobility



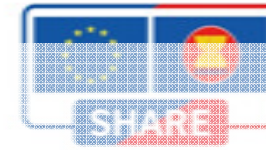
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Students

- Improve availability of international program and university information
- Understanding and perception on student mobility within and beyond the region
- Experiences sharing from Alumni group will help disseminate information (Peer encouragement)



Regional CT & QA Framework



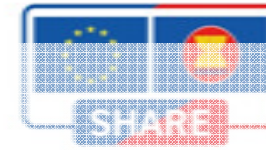
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Academic Credit Transfer Framework for Asia (ACTFA)

- Supported by Asian Development Bank (ADB)
- Under **Implementing the Greater Mekong Subregion Human Resource Development Strategic Framework and Action Plan**
- Policy Action Research Project on ***Harmonization and Networking in Higher Education: Building a Common Credit Transfer System for GMS and beyond, four phases:*** explore, experiment, experience, and expand.



Regional CT & QA Framework



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Academic Credit Transfer Framework for Asia (ACTFA)

- Phase 1: exploratory phase
 - ❖ completed in 2014. A regional credit transfer framework titled **Academic Credit Transfer Framework for Asia (ACTFA)** has been proposed
 - ❖ focused on assessing and comparing existing CTS exercises and lessons learned from prior experiences in the region and beyond
- Phase 2: experimental phase
 - ❖ From June 2015 to May 2017
 - ❖ pilot credit transfer exercises, observing the proposed principles of ACTFA



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Introduction of ACTFA

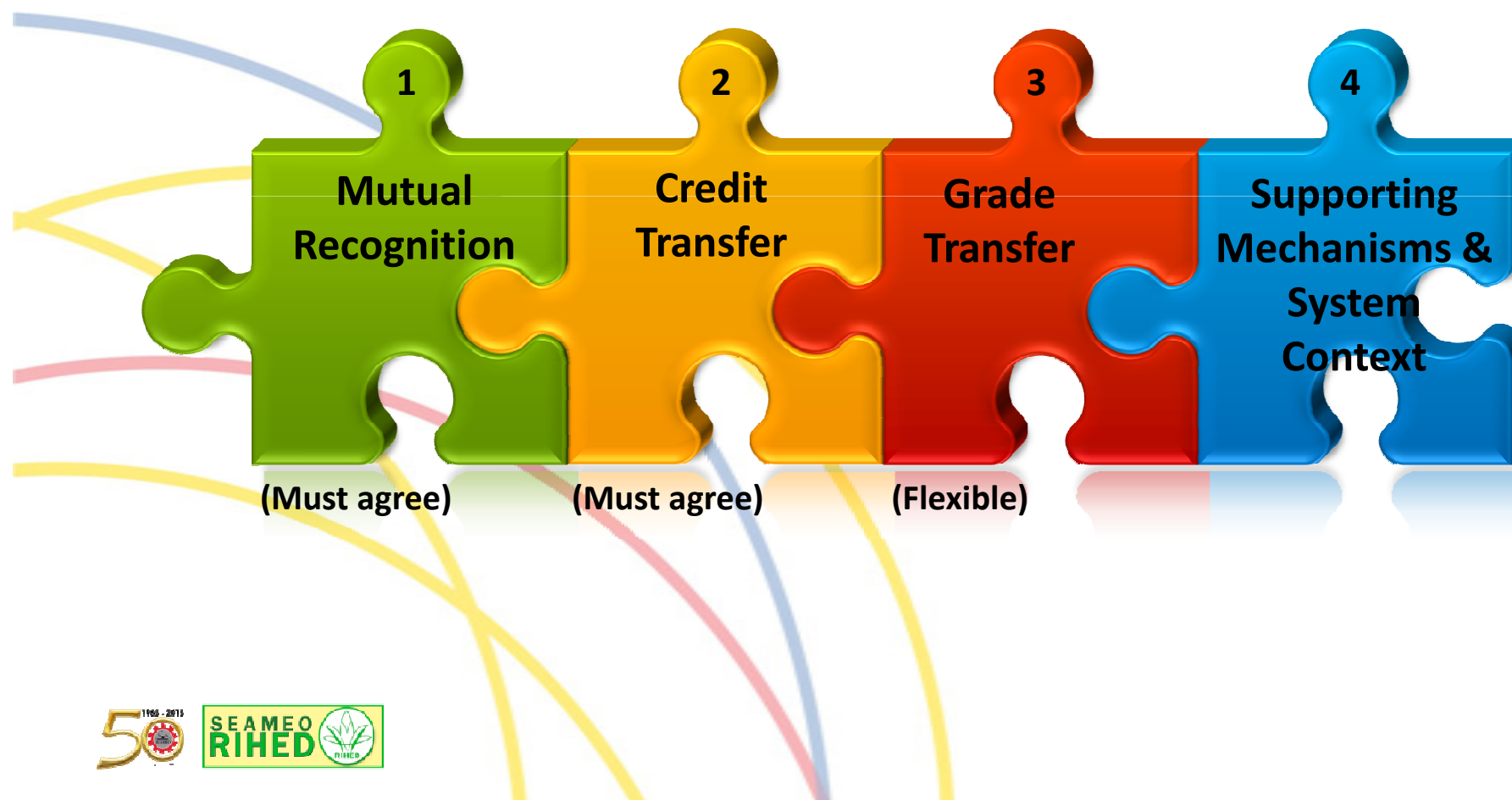
Proposed Framework of ACTFA

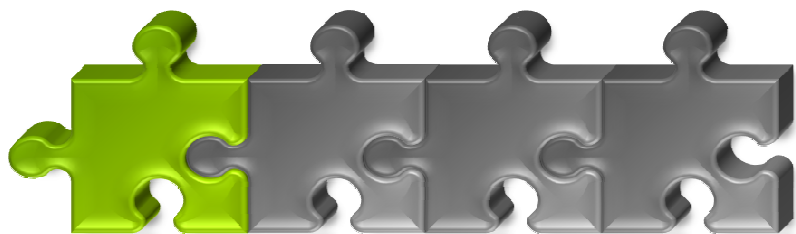
Features for
a common credit Transfer system

Relevant
Simple
Flexible
Inclusive

Introduction of ACTFA

4 Key Components





1. Mutual Recognition

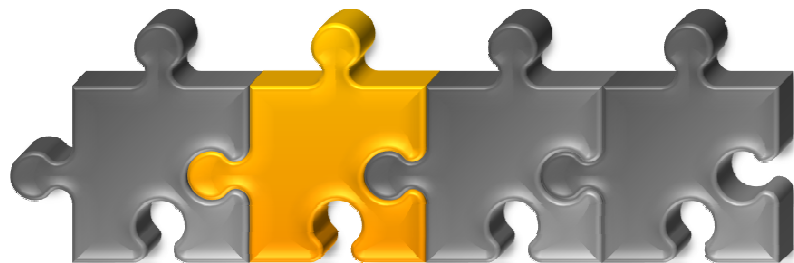
3 Levels:

Institution

Programme

Course

1. Recognize HEI accredited and/or recognized by appropriate national authority—government & quality assurance authority
2. Recognize academic programme accredited and/or recognized by appropriate authority within accredited HEI
3. Agree to course



2. Credit Transfer

Course equivalency

- Required (core) course
≥ 60% match
- Elective Course
0 – 100% match

of credits / course

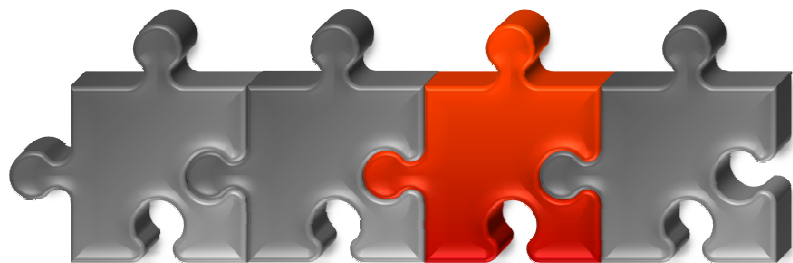
- Class hours & self-study hours
- “Workload” ranged between **X and Y hours**

Transfer principles

- Equal # of credits (1 to 1)
- Unequal # of credits
(course to course)

Max allowable credits

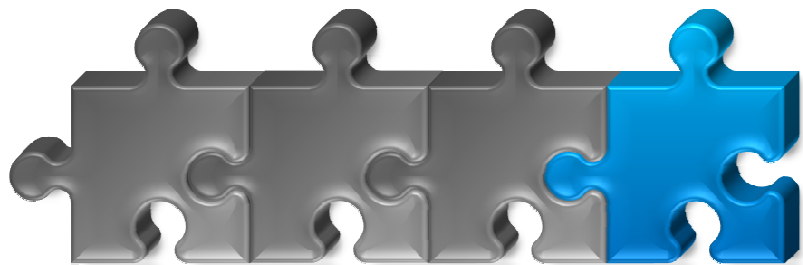
- Home HEI may set a limit to # of transferred credits



Grade Transfer

- Grades **included** in the GPA calculation:
Home HEI decides how grades are transferred.
- Grades **excluded** from in the GPA calculation:
Assign a grade given by the host HEI to the closest grade used in the home HEI.
Home HEI assign 'S' or 'P' and what level is acceptable

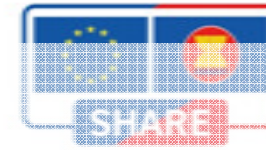
Note: Grade is transferable when it reaches to a certain level (i.e. No less than "C" or above mutually agreed level)



Supporting mechanisms & System context

- Shared information support system / documentation (Internet-based)
- Courses – Syllabus including credits and grades, diploma supplement
- Procedures-- major steps, decisions, processing time
- Roles of government/ministry, home and host HEIs, and students

Regional CT & QA Framework



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Regional Quality Assurance Framework

- ❖ To strengthen and enforce the development of **regional QA harmonization**
- ❖ SEAMEO RIHED works with
 - National QA agencies in SEA under regional network called **ASEAN Quality Assurance Network (AQAN)**
 - ASEAN-QA project to promote regional quality assurance capacity building for HEIs in SEA, led by the **German Academic Exchange Service (DAAD)**, in partnership with the German Rectors' Conference (HRK) European Association for Quality Assurance in Higher Education (ENQA) ASEAN University Network (AUN)



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Thank you

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