Sharing ideas

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ASEAN UNIVERSITY NETWORK (AUN)

What contribution can SHARE make ?

QA

1. Learning EU QA good practices in EQA & IQA

2. Scaling-out by **disseminating improving EQA System** in ASEAN

3. Scaling-up by **developing the IQA System at institutional level** based European experiences

QF

1. Sharing lesson learned between EU and ASEAN on QF

2. **Assisting ASEAN to develop constructive referencing system** on common discipline based.

3. **Providing a policy recommendation on the establishment of national information centre** in ASEAN???

CTS

1. **Comparative mapping and develop the link between ACTS and ECTS for compatability**

2. **Enhancing the existing ACTS web-based platform** to handle **SHARE scholarship scheme**

3. Creating effective ACTS based on **different purposes (inclusivity principle)** to link with ECTS
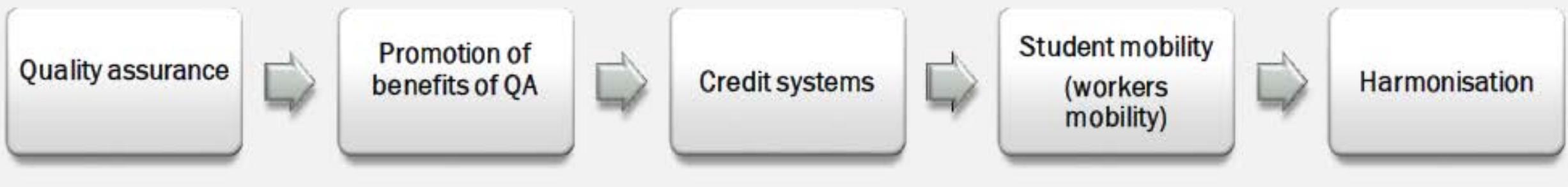
AQAF & AQRF

- ❖ Culture is forged through accumulation of a shared values practiced through time.

- ❖ Before QA culture can be created,
  - ❖ we need to create clear directions among Member States across ASEAN/ Adoption of one system that is highly adaptable to the differences of development level within each country but yet not too generic.
  - ❖ Unified shared values (system) will be practiced throughout the region **and then QA culture will be forged.**

University

Government

Society/Industry/ Private

Student

Quality assurance → Promotion of benefits of QA → Credit systems → Student mobility (workers mobility) → Harmonisation

AQRF

ASEAN Credit Transfer

ASEAN Quality Assurance

ACTS

AUN-QA
A Touch of Quality

facilitate

❖ Quality education enhancement

❖ Free flow of labour and mobilisation of workforce within the region

❖ Exchange of technical know-how, exchange of skills/ services

❖ Sharing of good practices/ resources/ resource persons

❖ Bridging the gaps in economic/ education/ development

❖ In the long run, harmonization brings regional prosperity

How can ASEAN Higher Education Harmonisation be achieved?

External factors (Regional perspectives):
- ⬆ Higher education demand (Massification)
- ⬆ Economic growth (Inclusive growth)
- ⬆ ASEAN connectivity (mobility)
- ⬆ Qualified workforce demand (single market, AQRF, AQAF)
- ⬆ Diversification of higher education systems/providers (ITC development)

ASEAN University Network

Higher Education Harmonisation

Internal factors (National perspectives):
- Ensuring higher education quality and standard?? (QA, NQF)
- Demanding qualified academic staff??
- Being influenced by new trends of higher education policies and development??
- Reducing public funding for higher education & research??
- Concerning inequitable access to higher education??
- Facing on brain drain/brain gain/ brain circulation??
- Balancing national policies v.s. ASEAN policies

THANK YOU