



WHAT WORKS CONFERENCE

BOOSTING ASEAN STUDENT MOBILITY

PHNOM PENH, CAMBODIA
30-31 MAY 2018
PROGRAMME BOOK



ÉVÈNEMENT
EHEA Paris 2018
LABELLISÉ

La France dans l'Europe
de l'enseignement supérieur

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BACKGROUND TO THE SHARE WHAT WORKS CONFERENCE

The value of mobility

Global Trends

Today mobility is seen as a critical factor for global competitiveness, for developing talent and human capital for economic and social developments. The number of international students in tertiary education has risen dramatically since the late 1970s from 0.8 million to 4.6 million today. The number is expected to reach 8 million by 2025. However, only 2% of students worldwide study abroad. Intra-regional mobility is increasing, with growing opportunities for mobility “closer to home”, for example between developing countries. In Europe, after more than 30 years of the Erasmus+ programme, 9 million people have studied abroad among which 4.4 million higher education students. In the ASEAN region, the level of student mobility has been continually increasing, from 166 000 ASEAN students moving abroad in 2009 to 220 000 in 2013.

Value for individuals, universities, countries and regions

It is well known that a study abroad experience is highly beneficial for students in terms of acquiring new experiences, new skills and overall intercultural understanding. Studies show that students benefitting from a study period abroad improve their interpersonal and cognitive skills which are valued in the 21st century professional

environment. These include curiosity, productivity, resilience, leadership, creative problem-solving, communication and adaptability. Living in a foreign country provides students with cross-cultural experiences and opportunities to acquire new learning methods, adapting to a new learning context, away from their familiar environment. Students experience personal growth and build self-confidence. These skills are highly valued by employers, and students who have had a study abroad experience are thus more employable. They gain international awareness and develop their critical thinking skills. They also tend to feel more comfortable about taking initiative, assuming leadership roles and dealing with change. Furthermore, a study abroad experience is beneficial for network building, working with diverse groups and thinking outside one's sphere of experience, all contributing to higher employability. In December 2016, the QS Global Employer Survey Report found that six out of ten employers around the world give extra credit for an international student experience and more than 80 percent said that they actively sought graduates who had studied abroad. The Erasmus Report found that 92 percent of employers indicated that they were looking for the sort of “transversal skills” or soft skills that study abroad helps develop. Finally, studies have shown that study abroad expands career possibilities and the confidence of students to pursue their career paths. Indeed, it was found that studying abroad opens up career pathways and opportunities that were either previously unknown or simply not considered.

For Higher Education Institutions (HEIs), the benefits of student mobility are first of all linked to improved retention, higher graduation rates and employment outcomes of returning students. These improve institutions' position in international rankings and their international profile and reputation. The Erasmus Impact study also points to new structures, a change of mindsets, new curricula, and new teaching methods. The overall results of the study show improved student services for incoming and potential outgoing students, the increased internationalisation of teaching and learning and improved transparency and transferability of student qualifications.

More broadly, internationalisation, notably through student mobility, benefits countries and whole regions through its impact on the economy and improved quality through the fostering of innovation and human capital. Studies demonstrate the numerous impacts of internationalisation for countries and for individuals: additional HE exports (alumni recommending others to study in the country), indirect economic benefits (business-to-business transactions benefiting the home country), professional networks (future collaborations of economic value), personal consumer behaviour (consumer of products from the host country), skilled migration (filling highly qualified positions in the host country). There are furthermore 'influence' benefits such as promoting trust in the host country and changing its perception in the home country, providing ambassadors of the host country, improving understanding of a country's culture and values

abroad, or building synergies between the home and host countries. Finally, there are specific benefits for the home country in terms of capacity-building, societal and workforce development and the personal multiplier effect of alumni exerting influence on those around them. These included impacts resulting from alumni's professional activities, ranging from the direct labour market benefits of their up-skilling and acquisition of new skills, to broader impacts within societal or economic development and capacity building, or political impact. The interest for home countries can also be to foster greater expertise in priority fields such as science, technology, engineering and mathematics, notably where domestic training is either unavailable or not yet considered to be of 'world-class' quality. Studies also point to the possibility that mobile students will contribute to organisational reform and better performance back home such as 'educating educators' to improve teaching and learning.

Ensuring the quality of mobility

The transformative effects of mobility are mainly found in learning outcomes in modules and courses. Mobility experiences should be designed with the view of answering questions of what, how, why and for whom. For HEIs, internationalisation is a way of enhancing quality rather than a goal in itself. Indeed, there is a growing necessity for higher education institutions to develop comprehensive internationalisation strategies. This implies internationalising the institution as





a whole and not only the core functions of the institution. Research emphasises that a precise definition of the objectives of internationalisation is a key factor for an effective internationalisation strategy. The strategy is reflected by the international character of teaching and research as well as the quality assurance (QA) system, staff and student population. Internationalisation is shifting from a peripheral to a mainstream activity, gaining strategic priority and thus becoming a more complex and comprehensive process. As a consequence, attempts are made to design quantitative indicators to measure the quality of internationalisation in order to provide for accountability and for common points of reference in a world of increased global competition of HEIs . Furthermore, HEIs have been asking quality assurance agencies to include internationalisation in their assessment. However, as internationalisation is a complex and multidimensional phenomenon strongly influenced by the context and settings in which it takes place, a consistent qualitative methodology is not yet readily available . Indeed, institution-wide goals of internationalisation (such as improving the quality of education and research, improving the institution's reputation or increasing the international skills and competences of the students) are very intangible and often difficult to measure.

THE CONFERENCE OBJECTIVES

The aim of the SHARE “What Works” conference is to support the exchange of good practice on credit recognition to support student mobility. The conference is structured around plenary sessions and practical workshops that will provide participants with insights into core issues. These will generate discussions on current policy, successful innovation and good practices implemented within the ASEAN region as well as in Europe. The conference will provide inspirational examples of institutional strategy development and an understanding of the conditions for implementation and practical impact.

At the end of the conference, the outcomes for each category of participants should be to:

For policy-makers:

- better understand the benefits of mobility for individuals (students/staff), for institutions and for the country and ASEAN region as a whole;
- promote the internationalisation of higher education;
- better understand the benefits of intra-ASEAN cooperation for student mobility and credit recognition
- have acquired insight into practices and policies that can be replicated in their country/institution.

For university leaders:

- acquire skills and understanding to build a structured, effective and comprehensive internationalisation strategy that includes credit transfer and recognition, in order to support global and intra-ASEAN engagement in education and research;
- understand and promote effective credit recognition to facilitate global and intra-ASEAN exchanges;
- be ready to build an easy-to-use course catalogue in order to attract mobile students;
- make room for mobility in curricula (i.e. design mobility windows);

- share experiences with policy-makers, other institutions and students on the challenges associated to mobility and credit recognition, and ways to overcome these.

For students:

- understand the benefits of the effective recognition of credits acquired during study abroad periods;
- share practical experience of international mobility and provide feedback to improve the value and trust in the mobility schemes as well as in the recognition of credits.



The Conference will consist of:

- **A first plenary session:**

Two experts (one from the EU and one from ASEAN) will set the scene and demonstrate how student mobility is at the heart of an institution's internationalisation strategy to enhance teaching and learning quality for global higher education performance.

- **A second plenary session:**

Two experts from the two regions will demonstrate the extent to which recognition is key to internationalisation as a driver for trust building. It will provide an overview of the SHARE programme results (2015-2018) in this essential area.

- **Two breakout sessions:**

Each session will address an overarching topic relating to mobility and recognition. Each breakout session will feature three field cases, presented by university leaders coming from the EU and ASEAN, giving a comprehensive overview of the topic. There will be six sessions divided in two time slots.

The themes of the first round of breakout sessions are:

- Visibility and attractiveness: How to build a user-friendly course catalogue in order to attract more students.
- Curriculum design: How to design adaptable curricula making room for mobility.
- Building trust: How to construct an institutional agreement between the host and the home institution on learning outcomes, in order to provide valuable academic experience for mobile students.

The themes of the second round of breakout sessions are:

- Institutional partnerships: How to discuss and get involved in a long-term relationship between institutions.
- Embedding mobility: How to recognise credits earned abroad effectively and integrate them into the home institution's programme.
- Enabling and recognising mobility in CMLV: How to deal with the specific challenges of mobility and recognition in those countries.

A traditional Khmer breakfast panel session,

in which participants are invited to collaboratively draw lessons learnt from the presentations in the breakout sessions. It will be the opportunity for small group discussions on policies, strategies, implementation and challenges in each participant's university.

A student panel session,

in which four ASEAN students will be invited to share their mobility experience. They will give participants feedback on the challenges and benefits linked to mobility and to the recognition of their study stay abroad.

A third plenary session,

Where the SHARE online platform will be introduced to the participants.

A fourth plenary session,

where the SHARE online platform will be introduced and presented to the participants on lessons learnt from the "What Works" Conference. An expert will be tasked with the collection of the main lessons to be drawn from each session and will summarise the key points to be remembered.

A closing session,

highlighting possible steps forward.

RELEVANT RESEARCH AND RESOURCES

Ulrich Teichler, « Internationalisation Trends in Higher Education and the Changing Role of International Student Mobility », *Journal of international Mobility* 2017/1 (N° 5), p. 177-216. DOI 10.3917/jim.005.0179

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Qing Gu, (2012), "The impact of study abroad on the student self", *University World News* Issue No:206, <http://www.universityworldnews.com/article.php?story=20120125130734992&query=internationalisation>

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European Commission, (2014), « The Erasmus Impact Study : Effects of mobility on the skills and employability of students and the internationalisation of higher education institutions », Luxembourg: Publications Office of the European Union, Catalogue number: NC-04-14-545-EN-N, ISBN 978-92-79-38380-9 doi: 10.2766/75468

Alex Bols, (2013), " The benefits of true internationalisation", *University World News* Issue No: 278, www.universityworldnews.com/article.php?story=20130622124844262&query=internationalisation

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Laura E. Rumbley, (2014), "Why sponsor students to study abroad?", *British Council*, <https://www.britishcouncil.org/voices-magazine/why-sponsor-students-to-study-abroad>

Martin Selby, (2018), " Short-term International Mobility : Transformative or Touristic ?", *EAIE Blog*, <https://www.eaie.org/blog/short-term-international-mobility-transformative-touristic.html>

Nuffic, (2010), "Indicator Projects on Internationalisation – Approaches, Methods and Findings – A report in the context of the European Project 'Indicators for Mapping and Profiling Internationalisation' (IMPI)", *European Union Lifelong Learning Programme*, <https://www.nuffic.nl/en/publications/find-a-publication/indicator-projects-on-internationalisation.pdf>

European Consortium for Accreditation, (2018), « About », ecahe.eu/home/internationalisation-platform/about/



PROGRAMME

DAY 1- Wednesday 30 May 2018

08:30-09:00	Registration		
09:00-09:30	Welcoming Remarks - H.E Mr. Yuok Ngoy, Secretary of State of the Ministry of Education, Youth and Sport, Cambodia - H.E Mr. Edgar George, European Union Ambassador to Cambodia		
09:30-10:15	Plenary session 1: Mobility as a driver for global higher education performance <i>Chair:</i> Prof. Dr. Lerzan Özkale, Istanbul Technical University <i>Facilitator:</i> Abigail C. Lanceta, Assistant Director, Education, Youth & Sport Division, ASEAN Secretariat <i>Speakers :</i> - Prof. Zita Mohd Fahmi, QA specialist - Mariëtte Diderich, Head International Office, Institute of Education and Training, VU University Medical Center Amsterdam		
10:15-10:45	Group photo Coffee Break and networking		
10:45-12:00	Plenary Session 2: Recognition in support of global mobility "Towards a common intra-ASEAN and ASEAN-EU credit system" <i>Chair:</i> Dr. Sandra Kraze, Project Manager for International Affairs, Riga BA School of Business and Finance <i>Facilitator:</i> Dr. Ki Ravikun, Vice-Rector Academics & International Relations, Phnom Penh International University <i>Speakers:</i> - Dr. Ethel Agnes Pascua-Valenzuela, Deputy Director for Programme and Development at SEAMEO Secretariat - Fabrice Hénard, International Consultant in Evaluation and Policy Design in Higher Education, Skills and Quality Assurance, Expert Team Leader for Campus France		
12:00-14:00	Lunch		
14:00-15:30	Breakout Session A		
	Visibility and attractiveness: promoting programmes to international students <i>Moderator:</i> Ian Robinson, SHARE Programme Director, Deputy Director, British Council Jakarta <i>Speakers:</i> Dr. Do Thi Xuan Dung, Vice-President for International Cooperation, Hue University Prof. Lilian Sison, Director, Office of International Relations and Programmes, University of Santo Thomas Dr. Axel Hunger, SHARE Contact Person at the Institute of Computer Engineering, University of Duisburg-Essen	Curriculum Design: facilitating mobility at the programme level <i>Moderator:</i> Thomas Zettler, SHARE Programme Director, Director, DAAD Jakarta <i>Speakers:</i> Chorvy Vong, Director, International Relations Office & Quality Assurance Center, Royal University of Phnom Penh Kyawt Kyawt Khine, Secretary International Relations Office, Mandalay University Prof. Dr. Roger Frutos, Deputy Vice-President, International Relations with Asia, Université de Montpellier	Building Trust: Agreeing on learning outcomes <i>Moderator:</i> Nawakarn Sirarujanon, Assistant Vice-President for Academic Affairs and Research, Payap University <i>Speakers:</i> Kerry Slattery, International Programme Director, National University of Management of Phnom Penh Yaslan, Fasihah Binti Mohd Jaslan, Assistant Registrar, International Mobility, Student Services & Global Education Experience, Universiti Teknologi Malaysia Andrew Gibbs, Higher Education Expert, Glasgow Caledonian University
15:30-16:00	Coffee Break and networking		

16:00-17:30	Breakout Session B		
	<p>Institutional Partnerships: Securing long-term commitment</p> <p><i>Moderator:</i> Prof. Nouredine Manamanni, Director of the department of External and Institutional relations, Campus France</p> <p><i>Speakers:</i> Katy Montgomery, INSEAD Global Director, Career Development Centre</p> <p>Dr. Sintho Wahyuning Ardie, Deputy Director for International Program Services, Institut Pertanian Bogor</p> <p>Tim Zwaagstra, International Relations and Strategy, University of Groningen</p>	<p>Embedding Mobility: Integrating credits back home</p> <p><i>Moderator:</i> Arief Maulana, Programme Manager, Nuffic Jakarta</p> <p><i>Speakers:</i> Dr. Mashitoh Yaacob, Deputy Director (Planning and Quality Enhancement), Universiti Kebangsaan Malaysia</p> <p>Amkheng Phenglasy, Deputy Head of International Cooperation Division, Office of International Relations, National University of Laos</p> <p>Prof. Dr. Lerzan Özkale, Istanbul Technical University</p>	<p>Enabling and recognising mobility in CMLV</p> <p><i>Moderator:</i> Jayson Cervantes, Coordinator for Inbound Exchange, Office of International Relations, Ateneo de Manila University</p> <p><i>Speakers:</i> Tran Tra Huong Vu, Coordinator SHARE programme, Hanoi University of Science and Technology</p> <p>Wutthichula Khunpatwattana, Head, Faculty and Student Mobility Office, Payap University</p> <p>Dr. Joseph Thach, Associate Professor and Linguist, Institut National des Langues et Civilisations orientales</p>
17:30-18:00	<p>Wrapping up Day 1 Antoine Devoucoux du Buysson, SHARE Programme Director, Attaché for Academic Cooperation, Campus France/French Embassy in Indonesia</p>		
19:30	<p>Dinner reception - Venue : Sun Cafe Restaurant</p>		

DAY 2 – Thursday 31 May 2018

08:00-09:30	<p>Panel Session 1: Khmer Breakfast Make it happen in my university</p> <p><i>Chair:</i> John Reilly, Higher Education Consultant, University of Kent</p> <p><i>Speakers:</i></p> <ul style="list-style-type: none"> - Andrew Gibbs, Higher Education expert, Glasgow Caledonian University - Darren McDermott, Consultant in Higher Education in Asia - Dr. Ida Widowati, Acting Head of International Office, Universitas Diponegoro - Rath Chhang, Deputy Secretary General, Department of Graduate Program Accreditation, Accreditation Committee of Cambodia, Ministry of Education, Youth and Sport - Rathana Kong, University Registrar, University of Cambodia - Nadine Burquel, Director BCS sarl - Trinh Quang Khai, Head of Department of Development Studies, University of Transport and Communications
09:30-10:00	Networking
10:00-11:00	<p>4 ASEAN students reflecting on their mobility experience</p> <p><i>Chair:</i> Elise Berthault, Student, Sciences Po Paris</p>
11:00-11:30	<p>Plenary Session 3: The SHARE online platform</p> <p>Stéphane Pardo, IT Expert for Campus France</p>
11:30-12:00	<p>Plenary Session 4: Lessons learned from the What Works Conference</p> <p>Dr. John Law, Research Bid Writer</p>
12:00-12:30	<p>Steps forward and Closing Remarks:</p> <ul style="list-style-type: none"> - Prof. Nouredine Manamanni, Director of the department of External and Institutional relations, Campus France - Ian Robinson, SHARE Programme Director, Deputy Director, British Council Jakarta - Abigail C. Lanceta, Assistant Director, Education, Youth & Sport Division, ASEAN Secretariat
12:30	Lunch

MAIN CONTRIBUTORS



H.E. Mr. Yuok Ngoy

*Secretary of State of the Ministry of Education,
Youth and Sport, Cambodia*

His Excellency Yuok Ngoy has been serving as a Secretary of State of the Ministry of Education, Youth and Sport (MoEYS), Cambodia, since September 2013, with the higher education sub-sector in his portfolio.

He was a PhD candidate at the University of Jean Moulin Lyon 3 in France from 2004-2007. He earned a Master's Degree of Law in International Transactions and Comparative Law from the University of San Francisco, the United States of America, in 1998; a Diploma of Cooperative Administration from the Faculty of Cooperative Moscow in 1987, and an Engineering Diploma of Agronomics in Animal Husbandry from the University of Agronomics, Vietnam, in 1983.

He has been working in the field of education, especially in the higher education sub-sector, since 1979, both at the systemic and institutional levels. He previously held various positions at MoEYS, including serving as a deputy head of office and a head of office in the Department of Higher and Specialized Education. Since 1989, he had been appointed to various positions at public higher education institutions, including as a Deputy Director of the Economics Institute (predecessor of the National University of Management), and later a Deputy Dean, Acting Dean, and Dean of the Faculty of Law and Economics (predecessor of the Royal University of Law and Economics). He was the rector of the Royal University of Law and Economics between 2004-2012. Between 2012-2013, he served as an Under-Secretary of State of MoEYS.

Throughout his careers, he has presented academic and policy papers in numerous and various conferences and fora and written a number of articles and manuscripts on Cambodian higher education and legal studies.



H.E. Mr. George Edgar

*Ambassador of the European Union
to the Kingdom of Cambodia*

Before joining the European External Action Service – the European Union's foreign and security policy service founded in January 2011 – Ambassador Edgar served as British Ambassador to the Republic of Uzbekistan (2012-2015), the Former Yugoslav Republic of Macedonia (2001-2004), and Cambodia (1997-2000).

George Edgar studied Mathematics and Philosophy at Cambridge University and has an MA in Environment, Policy and Society from the Open University.



Prof. Zita Mohd Fahmi
QA specialist

In her former academic life, she was a Professor of Law with Universiti Teknologi MARA and a former Dean of the faculty of Law and Public Administration has over 18 years of experience in the Malaysian higher Education and 20 years in the field quality assurance and public service. Her involvement in the field of quality assurance the first external quality assurance body in Malaysia, Lembaga Akreditasi Negara (LAN) in 1997. Since then she had held responsible positions in the Board with close involvement with the establishment of the Malaysian Qualifications Framework, and quality assurance system across the higher education and training sectors and systems. She then served as the Deputy CEO for QA sector and Secretary for the MQA Council till December 2014 in the Malaysian Qualification Agency.

Her current role as Fellow QA Specialist of MQA for special projects on Technical Vocational Education and Training, the Malaysian Qualifications Framework, quality assurance systems and policies and institutional audits. These also includes projects on comparability of qualifications and mutual recognition of QA decisions with 3 countries and have provided some short term services to Bhutan, Laos and Myanmar; and shared knowledge and experiences many national and international seminars.

On the international front, she values being able to contribute to QA networks which includes as the first Secretary Of ASEAN Quality Assurance Network from 2008 to September 2017, is chairperson for the expert working group under EU SHARE Project ASEAN is currently being piloting the ASEAN Quality Assurance Framework (AQAF) in the national systems (2016-2018), a Special Advisor to Islamic Quality Assurance Network, a current board member of Asia Pacific Quality Assurance Network (APQN) and a former member of ASEAN Qualifications Reference Framework task force.



Mariëtte Diderich
*Head International Office, Institute
of Education and Training,
VU University Medical Center
Amsterdam*

Mariëtte Diderich is Head International Office at the Institute of Education and Training (IOO) at VU University Medical Center Amsterdam (VUmc). She obtained her BA (Honours) at the University of Hull in the UK, and her MA in European Studies at the University of Amsterdam. During her MA she studied abroad in Spain and worked as a volunteer for an NGO in Mexico. Mariëtte Diderich has a strong background in the internationalization of higher education. She has done research for the European Commission, with a special focus on the higher education cooperation between Europe and Latin America. She has worked for several organizations which promote the internationalization of higher education, such as Fulbright, Nuffic, the National UNESCO Commission and the European Association for International Education (EAIE). From 2000 till 2008 she worked as Senior Advisor on International Cooperation for the Board of the University of Amsterdam (UvA) and was also responsible for two institutes abroad: the Dutch Institutes in St. Petersburg and Athens. From 2008-2013 she was the Director Marketing, Communication and Internationalization of Amsterdam University College. In 2013 she was appointed coordinator of the UvA international Summer School activities, after which she joined VU University Medical Center in Amsterdam (VUmc) in 2014.

As the Head of the international Office at VUmc, Mariëtte Diderich covers a wide range of responsibilities; she maintains the international partner network, she gives strategic advice on curriculum developments, and she promotes and supports the provision of study and training activities abroad. In her job she constantly links the three key aspects that characterize the university program at VUmc: internationalization, diversity & intercultural understanding, and quality of education.





Ethel Agnes Pascua-Valenzuela

*Deputy Director for Programme and Development
at SEAMEO Secretariat*



Fabrice Hénard

*International Consultant in Evaluation and Policy
Design in Higher Education, Skills and Quality
Assurance, Expert Team Leader for Campus France*

Dr Valenzuela is presently the Deputy Director for Programme and Development of the Southeast Asian Ministers of Education Organization Secretariat (SEAMES). She was Head/Senior Specialist of the Educational Research and Innovation Office of SEAMEO INNOTECH from 2006 to June 2015 and a Senior Professorial Lecturer at the University of the Philippines College of Education in Diliman, Quezon City.

Dr Valenzuela's expertise is on educational policy research in the areas of internalization of higher education and teacher education. She has published international and local articles, journals, technical reports and guidelines for SEAMEO and other international organizations such as UNESCO, UNICEF, CHED and DepED.

Dr Valenzuela holds a Doctor of Education in Educational Management and a Career Executive Service Officer IV rank (CESO IV) in the Philippine Government. In the SHARE project, she is also actively involved as the part of the Expert Working Group for Campus France in delivering Result Area 3ab on Credit Transfer System.

Fabrice Hénard is an international consultant in evaluation and policy design in higher education, skills and quality assurance. Fabrice founded Learning Avenue consultancy in 2013 and works worldwide for the World Bank, the OECD and the United Nations as well as ministries on quality assurance, governance, internationalization, assessment of learning outcomes and quality teaching in higher education. Recent activities include a World Bank-project on employability and higher education in Tunisia, quality assurance system in Albania, quality standards in Algeria and evaluation of University of Health in Cambodia.

Fabrice is Secretary General of the accreditation committee of Luxembourg, European Expert in education for DGEAC European Commission (2016-2018), member of the US Council for Higher Education Accreditation. Prior to Learning Avenue, Fabrice was a policy analyst of the OECD programme on higher education and international evaluation officer at the French quality assurance agency for research and higher education. A French citizen, Fabrice works from Paris, France.



Antoine Devoucoux du Buysson

SHARE Programme Director, Attaché for Academic Cooperation, Campus France/French Embassy in Indonesia, France

Antoine Devoucoux du Buysson is the Attaché for Academic Cooperation at the French Embassy in Indonesia / French Institute in Indonesia. He is in charge of promoting French higher education in Indonesia, developing partnerships with Indonesian universities and managing scholarship programmes. He is the head of the Campus France team in Indonesia.

As SHARE Programme Director, he represents Campus France in Jakarta, the French national agency for the promotion of higher education, international student services and international mobility. Before his arrival in Indonesia in 2014, Antoine was working for the HCERES, the French institution in charge of evaluation of research and higher education. Antoine has previously worked for the French Ministry of Foreign Affairs, in Paris as well as in South America, in Caracas and in Santiago de Chile. Antoine holds a Master's degree in International and European Law from Clermont-Ferrand University.



Stéphane Pardo

Web facilitator, SHARE Platform Expert

Stéphane PARDO is a consultant in UX/UI design, project management and web development.

Stéphane founded Parisiam.com in 2005, and has brought his expertise to various European projects in cooperation with Campus France, DAAD, Nuffic and the British council for implementing internet solutions such as the SHARE Platform.

Mr Pardo holds an Aerospace Engineering MSc from ISAE-SUPAERO, Toulouse, France.





John Law

Research Bid Writer

John is the research and commercial bid writer for the University of Central Lancashire's Faculty of Culture and the Creative Industries. John sits on various Research Committees and works cross-Faculty to proactively identify opportunities and create tailored external funding bids.

Graduating with a BSc in Industrial Design from Edinburgh's Napier University, John worked in the creative industries before teaching at Birmingham City University, where he also completed his PhD in Design Management. A former Head of Department of Design at both the Birmingham Institute of Art and Design and the Hong Kong Design Institute, John also directed Transnational Education at the School of Higher and Professional Education in Hong Kong.

John is a former Higher Education Adviser and Head of UK Education Co-ordination with the British Council and has over 25 years' experience in the Higher Education sector. His research interests lie around the internationalisation of higher education, working with overseas partners and Ministries of Higher Education to promote collaborative partnerships and research co-operation, with a focus on MENA and East Asia. John continues to work with SHARE, the 'European Union Support to Higher Education in the ASEAN Region', a four-year EU funded initiative which he initiated as Team Leader. He speaks regularly at conferences on the creative industries and on providing access to higher education for refugees and displaced young people.



Nouredine Manamanni

Director of the department of External and Institutional relations, Campus France

Prof. Nouredine Manamanni is, since 2016, Director of the department of External and institutional relations of Campus France and current Secretary General of the Forum Campus France. He is in charge of the supervision of four major activities within the department: International mobility programs for the French government and public entities; European projects (10 EU-funded projects ongoing at the moment); Higher education and research promotion: academic publications and tools for students and researchers and the Campus France Forum, bringing together 358 member HEI's.

Nouredine Manamanni is full Professor since 2006 and was vice president of Université de Reims Champagne Ardenne and in charge of international relations (2012-2016). In 2013, he was involved in the creation of the national network of international relations vice-presidents of the CPU (conference of university presidents), which he chaired from 2013 to 2016. Nouredine Manamanni is an engineer in Automatic control and holds a PhD in Robotics from Université Pierre et Marie Curie (UPMC) - Paris VI. He led the Auto Research Group in control and Hybrid Systems at CReSTIC Lab (2011-2016). He has also been the holder and head of the EEAll Master's degree program (Power electronics, Electronic, Automatic and Industrial Computing) at his university (URCA, 2007-2012).



Ian Robinson

SHARE Programme Director, Deputy Director, British Council Jakarta

Ian gained his Masters in Development at Leeds University. He worked for NGOs in the UK and India on conflict resolution research, Education outreach and HIV advocacy and, with the British Council, since 1998, has worked in Egypt, the UK, Pakistan, China, Vietnam and Indonesia. He has extensive experience of managing donor-funded programmes, and the British Council's Education and Society work. He has supported discussions around NQF in Vietnam, wider work on Social Enterprise in the region and, as well as being Deputy Director of the British Council in Indonesia, he is Director of the EU SHARE programme.



Abigail C. Lanceta

Assistant Director, Education, Youth & Sport Division, ASEAN Secretariat

Abigail Cuales Lanceta is the head of the Education, Youth and Sports Division with a position title of Assistant Director under the Socio-Cultural Community Department of ASEAN Secretariat. Prior to joining the ASEAN Secretariat, she served as Project Manager of SEAMEO College, the flagship project of the Southeast Asian Ministers of Education Organization (SEAMEO) that focuses on forward-looking education and development initiatives in Southeast Asia and beyond in support of ASEAN integration.

For seven years, she worked on various multi-country projects that focused on providing pockets of learners and communities in Southeast Asia that do not have access to quality education. She coordinated with various stakeholders in Southeast Asia and beyond including governments, international organizations and non-governmental organizations particularly on issues requiring regional policy recommendations and human resources development. She had also been a teacher and an education programme specialist working on various development projects in the Philippines and in Southeast Asia.

Her academic qualifications include language and literature, education, and international relations.

ABOUT SHARE



European Union Support to Higher Education in ASEAN Region, or SHARE, is funded by the European Union in cooperation with the ASEAN Secretariat. SHARE is being implemented by a consortium led by the British Council, Campus France, the German Academic Exchange Service (DAAD), Nuffic, the European Association for Quality Assurance in Higher Education (ENQA) and the European University Association (EUA) from 2015 to 2019;

SHARE supports ASEAN's ambition to build a regional higher education space in the region. The programme has the broad remit to strengthen regional cooperation, enhance the quality, competitiveness and internationalisation of ASEAN higher education institutions and students, contributing to an ASEAN Community beyond 2015.

SHARE's work can be grouped in five result areas:

- Policy Dialogues (PDs)
- Qualifications Frameworks (QFs)
- Quality Assurance (QA)
- Credit Transfer System
- Student Mobility with Scholarships

The following outcomes are envisaged by the end of SHARE in early 2019:

- > Increased and enhanced mobility for university students across ASEAN through improved qualification frameworks, quality assurance, an ASEAN-wide credit transfer system and scholarship scheme.
- > Improved equality in opportunities for exchange, as students benefit from SHARE's technical assistance across ASEAN member countries, thereby improving connectivity across higher education in ASEAN.
- > Strengthened ties between ASEAN universities and increasing opportunities for EU-ASEAN university partnerships.

From 2016 onwards, SHARE provided some 500 scholarships for ASEAN university students to put the improved systems to the test, mainly by supporting student exchange and credit recognition within the ASEAN region.

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ABOUT ASEAN



ASEAN (Association of Southeast Asian Nations) supports the vision of a regional Higher Education Space as a core element of people-to-people connectivity and the ASEAN Socio-cultural Community. Anchored on the ASEAN Socio-Cultural Community Blueprint 2025, the ASEAN Work Plan on Education 2016-2020 includes as key priorities the strengthening of higher education sector through the implementation of robust quality assurance mechanisms, and fostering the role of higher education in the area of socio-economic development through university-industry partnership. The Work Plan on Education expands education cooperation in ASEAN towards development of a more coordinated, cohesive and coherent ASEAN position and its contribution to global education goals, including in higher education.

In 2015, the ASEAN Leaders acknowledged higher education as a catalyst in achieving economic and socio-cultural goals of ASEAN, and welcomed the adoption of the Kuala Lumpur Declaration on Higher Education at the 27th ASEAN Summit. Cooperation on higher education in ASEAN has gained momentum with the full swing implementation of the European Union Support to Higher Education in ASEAN Region (SHARE) on the same year. The SHARE is a flagship project of the ASEAN Education Sector that aims to promote harmonisation of higher education, and introduce an ASEAN scholarship inspired by the EU's Erasmus Mundus to create space for higher education in ASEAN.

The ASEAN Education Sector is governed by and under the purview of the ASEAN Ministers of Education Meeting (ASEM), which convenes bi-annually, and the ASEAN Senior Officials Meeting on Education (SOM-ED) which meets annually. Chairmanship of both meetings rotates alphabetically between ASEAN Member States, and is held by Malaysia in the period 2016-2017. The ASEAN Secretariat supports coordination of sectoral activities through the Education, Youth and Sports Division (EYSD) and liaises with the SEAMEO Secretariat as well as with ASEAN Dialogue Partners and international organisations. Two ASEAN bodies focus specifically on education, the ASEAN University Network (AUN), headquartered in Bangkok, Thailand, and the ASEAN Quality Assurance Network (AQAN), headquartered in Kuala Lumpur, Malaysia.

For more information on ASEAN and higher education please visit:

<http://asean.org/asean-socio-cultural/asean-education-ministers-meeting-ased/> or contact: eysd@asean.org

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ABOUT EUROPEAN UNION



The European Union (EU) is a unique grouping of 28 independent countries with around 510.1 million citizens living within its boundaries. The 28 EU Member States consist of: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden and the United Kingdom.

The European Union (EU) and the Association of Southeast Asian Nations (ASEAN) have a dynamic partnership in a number of areas, from political dialogue, cooperation in non-traditional security areas, trade and investment relations, connectivity, to cooperation in community building among ASEAN member states. The EU SHARE programme was formulated responding to ASEAN's request as stipulated in ASEAN Five Year Work Plan on Education in the field of higher education.

Through the SHARE programme, EU will share its experience with the Bologna Process, which was launched in 1999 by the Ministers of Education and university leaders of 29 countries. The Bologna Process is an important process of harmonising various higher education systems in Europe aiming at creating a European Higher Education Area (EHEA). Most of the Bologna action lines, such as quality assurance, student and staff mobility, the European dimension in higher education, the European Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement, have their origins in the EU-funded activities of the Erasmus+ programme.

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PARTNER ORGANISATIONS

The British Council - www.britishcouncil.org

The British Council is the UK's international organisation for cultural relations and educational opportunities. It was founded in 1934 and today flourishes with representations in over 100 countries in six continents. The British Council is the main contractor of SHARE with the European Commission, and through its Indonesian office, coordinates SHARE's overall activities and leads on policy dialogues.



Campus France - www.campusfrance.org

Campus France is the French national agency for the promotion of higher education, international student services, and international mobility. As a Public Industrial and Commercial Institution created in 2010, it operates under the authority and oversight of the Ministries of Foreign Affairs, International Development, Education, Higher Education and Research. Campus France has a network of over 230 overseas offices and annexes in 119 countries including in 9 ASEAN Member States. Campus France is in charge of the Credit Transfer System of the SHARE Programme.



German Academic Exchange Service (DAAD) - www.daad.de

The DAAD is a joint organisation of German institutions of higher education. DAAD aims to promote academic co-operation world-wide, especially through the exchange of students, scholars, academics, and scientists. In addition to its headquarters in Bonn, the DAAD runs 14 regional offices in selected cities all over the world. DAAD's responsibility in the SHARE Project is to implement and coordinate all activities related to Qualification Frameworks and Quality Assurance.



Nuffic - www.nuffic.nl

Nuffic is the expertise and service centre for internationalisation in Dutch education. From its headquarters in The Hague and eleven offices worldwide, Nuffic pursues its mission of internationalising education. As an expert, a service provider, a knowledge centre, and as a model for the internationalisation of education. Through its regional office based in Indonesia, Nuffic coordinates the scholarship activities with SHARE: both intra-ASEAN and ASEAN-EU.



The European Association for Quality Assurance in Higher Education (ENQA) - www.enqa.eu

The European Association for Quality Assurance in Higher Education (ENQA) has a mission to contribute significantly to the enhancement of the quality of European higher education and to act as a major driving force for the development of quality assurance (QA) across The European Higher Education Area (EHEA). ENQA is a membership association representing circa 100 members and affiliate organisations. ENQA disseminates information, experiences and good practice in QA and its activities are designed to facilitate the implementation of the Standards and Guidelines for Quality Assurance in the EHEA.



The European University Association (EUA) - www.eua.be

The European University Association (EUA) is the representative organisation of universities and national rectors' conferences in 47 European countries. EUA plays a crucial role in the Bologna Process and in influencing EU policies on higher education, research and innovation. Thanks to its interaction with a range of other European and international organisations EUA ensures that the independent voice of European universities is heard, wherever decisions are being taken that will impact on their activities.



PRACTICAL INFORMATION



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NOTES



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