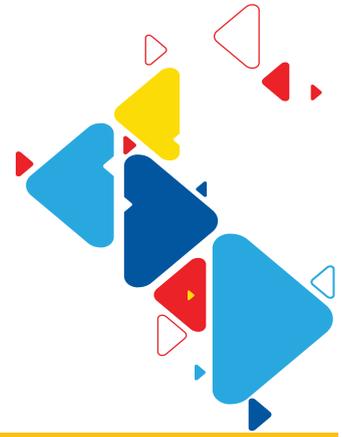




# We SHARE NEWSLETTER

May 2020 - First Issue



The Association of Southeast Asian Nations (ASEAN) and the European Union (EU) have jointly designed EU Support to Higher Education in the ASEAN Region (SHARE) to support the ASEAN Higher Education (HE) with an overall objective of strengthening regional cooperation, enhancing the quality, regional competitiveness, and internationalisation of ASEAN Higher Education Institutions (HEIs) contributing to an ASEAN Community in 2015 and beyond.

On this journey, SHARE provides ASEAN with relevant experience and expertise from the European Higher Education Area (EHEA). A consortium led by British Council comprising of the German Academic Exchange Service (DAAD), Nuffic, and the European Association for Quality Assurance in Higher Education (ENQA) is working with ASEAN counterparts to implement SHARE to date.

We SHARE Newsletter is a platform for sharing SHARE Programme activities and curated information around international higher education and its current dynamics in the ASEAN region and beyond. The focus is directed towards our partners, beneficiaries, stakeholders, leaders of HEIs, and in particular, the people of ASEAN.

On this occasion, we would like to invite those interested in sharing articles to contribute to our next issue. We hope you find our information interesting and useful. If at any point you wish no longer to receive our newsletter, please click the “unsubscribe” link in the footer.

## SHARINGS ALUMNI VOICES



“We are empowered by SHARE to understand our common identity as ASEAN citizens through the ASEAN Community. I think we need to raise awareness to other students on the importance of ASEAN and to spread that spirit of understanding.”

– **Nguyen Thi Sa Va**, Ho Chi Minh City University of Technology and Education





## WELCOME MESSAGE



### MESSAGE FROM EUROPEAN UNION MISSION TO ASEAN



**H.E. Igor Driesmans**

European Union Ambassador to ASEAN

Over more than 40 years, the partnership between the European Union (EU) and ASEAN has delivered impressive results. The EU is proud to contribute to ASEAN's vision in building a people-centred ASEAN community in the higher education area through the Support to Higher Education in the ASEAN Region (SHARE) programme.

SHARE is one of the flagship programmes of EU-ASEAN cooperation, which supports the advancement of the ASEAN Community Vision 2025. Through harmonisation of the higher education space across ASEAN, SHARE supports connectivity between students and universities in the region. It creates lasting benefits to students and universities and in the long run, it strengthens the connectivity between people within ASEAN and between the EU and ASEAN regions.

So far, the SHARE programme has awarded over 500 scholarships to ASEAN students and university staff, and organised policy dialogues, workshops and forums attended by over 2000 participants.

I warmly welcome the inaugural issue of We SHARE Newsletter. It is my sincere hope that We SHARE Newsletter will disseminate higher education issues across the EU and ASEAN regions. I congratulate the SHARE team for their efforts in providing noteworthy topics in the field of higher education. I can envisage We SHARE Newsletter as a platform to cultivate a continual thrive in people-to-people connectivity between ASEAN and the EU.

Thank you for your interest in the SHARE programme and I hope you enjoy reading the We SHARE newsletter!

### MESSAGE FROM THE ASEAN SECRETARIAT



**H.E. Dato' Lim Jock Hoi**

Secretary-General of ASEAN

I congratulate the European Union Support to Higher Education in the ASEAN Region Programme (SHARE) on publishing the inaugural issue of the We SHARE Newsletter. This publication contains interesting features providing an overview of ASEAN's higher education sector.

Since the establishment of the ASEAN Community in 2015, ASEAN has been squarely focused on ensuring that this community is one which is people-oriented and people-centred. Doing so requires the active involvement of many different stakeholders, not the least of which is ASEAN's vibrant and dynamic higher education sector, which is home to some 7,000 higher education institutions with around 12 million students.

ASEAN's higher education sector plays a significant role in the full flowering of the ASEAN Community. Student mobility, credit transfer, qualifications frameworks, and quality assurance were identified as the four main priorities to harmonise the ASEAN higher education system. Regional higher education makes broad contributions to ASEAN's economic, political-security and socio-cultural dimensions. A stronger higher education sector is therefore vital to ASEAN's continued development. SHARE, one of our flagship cooperation programmes with the EU, has been helping ASEAN to enhance the quality of its higher education institutions through focused interventions to promote internationalisation and cooperation.

I look forward to the We SHARE newsletter's succeeding issues and I hope that its readers will gain a better understanding not only of ASEAN's efforts in developing its higher education sector but also of our continued march towards realising the benefits of the ASEAN Community.

## MESSAGE FROM THE SHARE PROGRAMME

We are delighted to present to you this inaugural issue of the We SHARE Newsletter! The We SHARE Newsletter showcases the outcomes of the SHARE Programme towards building an ASEAN higher education by reaching out to the ASEAN community at large to keep them informed on the activities and results of the SHARE programme.

Over the past five years, SHARE has made strides in building a regional higher education space in Southeast Asia. The outcomes of the SHARE Programme are envisaged by the end of SHARE Phase 1, as follows:

- Increased and enhanced mobility for university students across ASEAN through improved qualification frameworks, quality assurance, an ASEAN-wide credit transfer system and scholarship scheme.
- Improved equality in opportunities for student mobility, as students benefit from SHARE's technical assistance across ASEAN member countries, thereby improving connectivity across higher education in ASEAN.
- Strengthened ties between ASEAN universities and increasing opportunities for EU-ASEAN university partnerships.

Pertaining to the efforts of advancing SHARE outcomes, the consortium partners in SHARE are aware of the effects of the COVID-19 pandemic in these unprecedented times, both globally and locally within the ASEAN region. In response to COVID-19, the SHARE Programme continues to operate and to prioritise above all the health and wellbeing of our community. Therefore, all SHARE consortium members have taken the decision to institute a 'work from home' policy and other 'social distancing' measures as advocated by the World Health Organisation and ASEAN governments.

As of Monday 23rd March 2020, the SHARE Programme has made key decisions, i.e. to suspend all SHARE Programme travel until further notice; to put the communication of and subsequent intake for Batch 6 of the SHARE Scholarship

on hold until further notice; and to hold meetings with key stakeholders online where possible. The full announcement of SHARE's COVID-19 response can be accessed [here](#).

We have great confidence that the SHARE programme will rise to the occasion throughout the region, not only from the perspective of programme continuity, but also in support of our partners, stakeholders and beneficiaries.

Crises can also be seen as chances to develop new ideas and to intensify cooperation using new channels and methods while building on what has already been achieved. Thus, the SHARE Programme has been and will remain viable through conducting research studies, organising workshops, engaging with partners and stakeholders via webinars, and publishing digital publications on social media channels. We have also just organised an online consultation workshop on Enhancing Intra-ASEAN University Student Mobility in collaboration with the Centre for Higher Education Research (CHER) at Sunway University, Malaysia and the ASEAN Secretariat. Further publications are planned in the coming months on Enhancing Intra-ASEAN University Student Mobility II, ASEAN-EU Credit Transfer System (AECTS) and Strategic Stakeholder Engagement and Communication.

Dear readers, regardless to the circumstances SHARE will further contribute to the goal of building the ASEAN higher education together with our partner institutions from the EU and ASEAN. Our first edition of the We SHARE Newsletter marks another step in this direction. It is our sincere hope that the We SHARE Newsletter will serve as a platform for framing and generating wide interest on various important issues around higher education in ASEAN.



**Paul Clementson**

Programme Director  
for British Council and  
Senior Responsible  
Owner (SRO)



**Thomas Zettler**

Programme Director  
for DAAD



**Peter van Tuijl**

Programme Director  
for Nuffic



**Darren McDermott**

SHARE Team Leader  
Designate



# SPOTLIGHT



## EUROPE DAY - 9 MAY 2020

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# HAPPY EUROPE DAY!

# EU SUPPORTS ASEAN IN FIGHT AGAINST CORONAVIRUS

Examples of EU support:



## MYANMAR

Supporting laid off female garment workers with €5 million to ensure livelihoods and help prepare for recovery. In conflict affected areas, the EU is also providing 25,000 masks, 9,000 gloves and 1,500 bottles of hand sanitiser through the MYPOL programme.



## LAOS

Working with UNICEF to support the procurement of medical equipment and supplies which will strengthen the healthcare system and mitigate the effects of a major outbreak.



## VIETNAM

Supporting measures to address the socio-economic impact of the crisis and the early implementation of the EU-Vietnam Free Trade Agreement.



## THE PHILIPPINES

Mobilising distribution of masks, hygiene kits, temporary washing facilities, and food and cash to vulnerable communities. In addition, the EU is identifying further urgent health and socio-economic needs.



## THAILAND

Distributing 1,000 posters in Thai and Yawi languages to 400 vulnerable, rural communities on preventative measures to combat the spread of the virus.



## CAMBODIA

Enhancing social protection support to the most vulnerable groups, including the unemployed, as well as boosting investment programmes in rural and urban areas to create jobs and livelihood opportunities.



## MALAYSIA

Providing emergency assistance to vulnerable communities, specifically food, water and medical supplies through the 'Empowerment of Malaysian Women and Grassroot CSOs as Agents of Development and Change' project. In addition, the COVID Care Academy is supporting marginalised communities.



## INDONESIA

Allocating €6 million for European and Indonesian NGOs working on public health and hygiene measures, psychosocial counselling for vulnerable groups, distribution of health kits to vulnerable communities, and assistance to community health workers.



OVER  
**€350 MILLION**  
GRANTS



## ASEAN REGION

The first virtual EU-ASEAN Foreign Ministers Meeting on 20 March 2020 discussed cooperation on mitigating the social and economic impact of COVID-19 in both regions, keeping supply chains open and advancing scientific research.

The Safe & Fair programme (€25 million) under the EU-UN Spotlight Initiative is providing specific support for female migrant workers and scaling up activities that helps protect them from gender-based violence.

The BIOSEC project (€3.5 million) under the CBRN Risk Mitigation Centre of Excellence Initiative is working to improve biosecurity management systems, including for pandemics.

18 new EU Horizon 2020 coronavirus-focussed research and innovation projects funded with a total of €48.5 million are open for cooperation with ASEAN scientific organisations.



## INTERNATIONAL HIGHER EDUCATION NEWS ROUND-UP



### Learning in the Time of COVID-19

#### ASEAN REGION

- On 19 March, [ASEAN and EU held the 27th Joint Cooperation Committee Meeting](#). Aside from welcoming cooperation in [response to COVID-19](#) and a strengthened partnership in the economic and security sectors, both sides “welcomed the success of people-to-people connectivity between the regions” by which the SHARE Programme was mentioned.
- With Vietnam’s upcoming chairmanship of ASEAN, the author of [this article](#) focuses on the perspectives of the youth in making the region more cohesive and responsive, including through the possibility of a sustainable ASEAN-sponsored scholarship as a means of deepening people-to-people connectivity. “Only a bold and progressive ASEAN that invests in its youth can propel the region towards achieving its ambitious goals.”

#### ASEAN MEMBER STATES



Brunei  
Darussalam

The Ministry of Education (MoE) is [cancelling this year’s secondary-level exams](#), while universities are [extending their online learning period](#). Students can profit from [televised programmes](#) in different subjects or the [online platforms](#) provided by schools and HEIs, albeit variably based on the institutions’ capacity. Educators have also benefited from webinars that [introduce them to software](#) and are guaranteed [more flexible working arrangements](#).



Cambodia

Schools and HEIs [are temporarily closed](#) and [exams are going to be postponed](#). Students are learning remotely (so far garnering a [mixed reception](#)) through various online learning platforms provided by HEIs, the Ministry of Education, Youth, and Sport’s (MoEYS) ([YouTube channel](#)) or private educational platforms (KOOMPI Academy, e-Learning Cambodia, Sangapac, and Khmerload, among others). To support the continuity of learning, the [education sector is given tax incentives](#), and an [MoU](#) between MoEYS and the Ministry of Information was signed to ensure [broadcast of distance learning programmes](#).



Indonesia

Studying occurs through the plethora of [online learning apps](#) developed by the Ministry of Education and Culture (MoEC) and by start-ups. To ensure accessibility, [cooperation with telecoms operators](#) was launched; [a platform for teachers to exchange best practices](#) was established; and [learning platforms are opened](#) to HEIs which have not incorporated online learning in their programmes. There have been [challenges in transitioning online](#), which led the Directorate-General for Higher Education (Dikti) to appeal HEIs to [ease up on study regulations](#), to [provide phone credit to students](#), and [not to issue the request of study permits for new foreign students](#) who will start studying in August/September 2020.



Lao PDR

All schools and HEIs have been [closed until further notice](#) and students have started [distance learning](#). To support this, the Ministry of Education and Sports’ (MoES) has been producing online educational TV programmes on key subjects which are broadcasted through all sorts of mass communication media. Meanwhile, the Private Education Association is [developing a curriculum for private universities](#) and proposing access to financial resources from MoES.



Malaysia

Under the new government, a [Ministry of Higher Education \(MoHE\)](#) has been established separately from the MoE. The latter has [rescheduled centralised and other major exams](#); adjusted the [second semester start dates](#) (including for HEIs); and is embracing [continuous assessment methods](#) this semester. Students can benefit from [televised learning](#), MoE’s [Digital Learning platform](#) and [EduWebTV](#). The [challenging transition](#) makes more apparent [disparities between city and rural areas](#), with [internet access](#) being the biggest hurdle. Initiatives to encourage students to be technologically apt continue (see [here](#) and [here](#)), with [HEIs](#) and [researchers](#) contributing to the fight against COVID-19.



Myanmar

On its [fourth year under the civilian government](#), MoE has been discussing [future steps](#) amidst the spread of COVID-19, including the instruction to implement eLearning. Universities [are suspending exams](#). All HEIs and schools are closed, and so were [two MoE offices in Nay Pyi Taw](#) after suspected COVID-19 cases were reported. Cooperation with the [EU to support education reform](#) continues and the [World Bank is lending the MoE US\\$100 million](#) for the [Inclusive Access and Quality Education Project](#) targeted towards conflict and rural areas.



Philippines

The Department of Education (DepEd) is developing [contingency plans](#) to ensure continuity of learning. In addition to [private learning platforms](#) used during school closures, [DepEd Commons](#) was additionally made accessible to [private school](#) and [out-of-school youth and adults](#). The [challenges in shifting teaching online](#) have been exacerbated by limited internet access. Meanwhile, the closure of HEIs left some university [students stranded](#). This has not curbed the Filipino youth's initiatives, like testing [pilots disinfecting drones](#), [crowdsourcing an online map](#) app on risk areas and transport routes, or [producing protective gear](#).



Singapore

All students have [shifted to full home-based learning \(HBL\)](#) until 4 May through HEIs' respective learning platforms or the [Student Learning Space \(SLS\)](#). Despite high internet penetration rates, the conduct of online teaching [has not occurred without its flaws](#), considering the [digital skills divide](#) among parents and [insufficient learning devices](#). HEIs are adopting alternative assessments like [grading on a pass/fail basis](#), and suspending overseas placements [until the end of July](#). Scientists from National University of Singapore and Singapore Management University [are developing a crowd-mapping technology](#) to help indicate crowds across Singapore to stem transmission of COVID-19.



Thailand

Since the [Thai Cabinet approved the closure of schools](#) until 1 July, HEIs have moved to online platforms [until at least the end of May](#). MoE released the [educational strategy for 2020-2022](#) among which aims to [engage vocational institutions](#) and intensify the management of online teaching; devised plans to [ensure investment in technology](#) in the education sector, and is expected to deliver [a management plan adapted to the crisis](#) by June 2020. Thai HEIs are playing a strong civic role amidst the pandemic by developing alternative [COVID-19 detection methods](#), [developing robots](#) to aid medical staff, producing [protective gear](#), providing [trainings](#) (also for those [who lost their jobs](#)), and becoming [distribution centres](#) for farmers.



Viet Nam

The Ministry of Education and Training (MoET) is [offering televised lessons](#), has [streamlined the curriculum](#), and released guidelines around adjusting teaching [content](#) and on [virtual teaching](#). Struggling with [financial challenges](#), HEIs are given flexibility to [establish their own enrolment times](#) and to determine [graduation arrangements](#). Despite emerging challenges, MoET sees COVID-19 as an impetus to boost competitiveness through [digital skills](#), for instance through the proposed [national digital transformation plan](#) and intensifying [vocational institutes' link to industries and state management agencies](#). The Prime Minister has announced an [implementation plan for developing a National Educational Level Framework in Vietnam](#) for tertiary-level education in 2020-2025.

## GLOBAL

- According to the director of the Centre for Global Higher Education, the pandemic may impact the [demand of mobility programmes in the next five years](#), especially in English-speaking destination countries. An updated StudyPortals survey reported that the amount of prospective international students considering changing their study abroad plans have [increased from 31% to 40%](#). That said, the pandemic is setting an impetus to rethink the future of [internationalisation of higher education](#).
- A colourful [policy snapshot of how countries are dealing with COVID-19 challenges in education](#) shows the way governments are launching awareness campaigns on distance education (e.g. see story [here](#) on governments doing so in the Middle East), and introducing or scaling up distance education modalities through varying mixes of technology (TV, radio, online apps) to support communication with students and parents, deliver live lessons, or record MOOC-styled lessons.
- The European Association of International Education (EAIE) compiled a report on the [impact of COVID-19 on international education and how HEIs respond](#) to challenges based on 800 survey responses from practitioners across European Higher Education Area (EHEA).



# ASEAN COMMUNITY

**POLITICAL SECURITY** ↔ **ECONOMIC** ↔ **SOCIO-CULTURAL**

**THREE KEY CHARACTERISTICS**

- A RULES-BASED ON COMMUNITY
- A COHESIVE, PEACEFUL, STABLE AND RESILIENT REGION
- A DYNAMIC AND OUTWARD-LOOKING REGION

LIVE AT PEACE WITH HARMONIOUS ENVIRONMENT



**ASEAN SINGLE MARKET**

**ASEAN 2025 VISION:**

- ENGAGES AND BENEFITS THE ASEAN PEOPLES
- INCLUSIVE
- SUSTAINABLE
- RESILIENT
- DYNAMIC

TOWARDS A CREATIVE, INNOVATIVE AND RESPONSIVE ASEAN

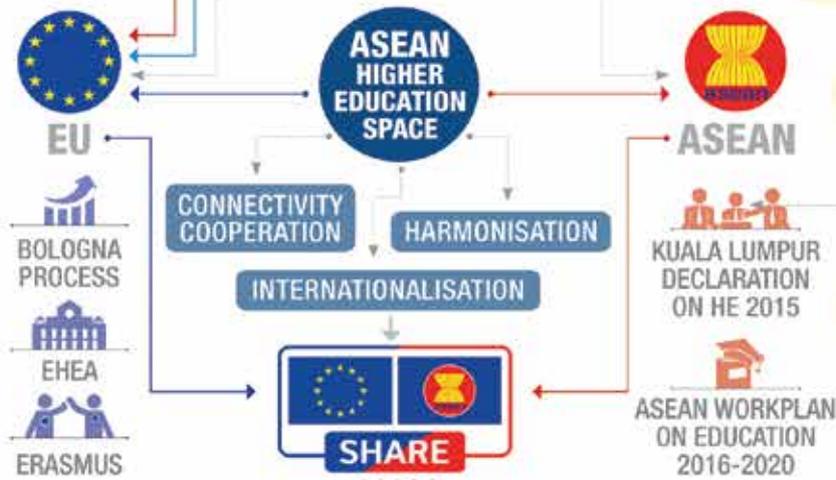
ENHANCE THE COMPETITIVENESS OF ASEAN HUMAN RESOURCES THROUGH **SKILLS DEVELOPMENT**

PROMOTE AN INNOVATIVE ASEAN APPROACH TO **HIGHER EDUCATION**

STRENGTHEN REGIONAL AND GLOBAL COOPERATION IN ENHANCING THE QUALITY AND COMPETITIVENESS OF **HIGHER EDUCATION INSTITUTIONS**



- KNOWLEDGE BASED SOCIETIES
- NARROWING THE DEVELOPMENT GAP



- POLICY DIALOGUES**
- QUALIFICATION FRAMEWORKS**
- QUALITY ASSURANCE**
- CREDIT TRANSFER SYSTEM**
- STUDENT MOBILITY**



**EU and ASEAN highlight cooperation and scholarship opportunities on ASEAN Day**



**SHARE champions quality assurance leaders from ASEAN HEIs**



**Building regional recognition to create more synergies**



**Higher Education Consultation Dialogue on the ASEAN Vision 2025**



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(Author's Bio)



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